

Fourth edition

New
Headway

Beginner Student's Book

John and Liz Soars



OXFORD

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1

Hello!

am/are/is, my/your • This is... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Flash

STARTER

LISTEN Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 **LISTEN** Read and listen.

Paula Hello, I'm Paula. What's your name?
Mike My name's Mike.
Paula Hello, Mike.

LISTEN Listen and repeat.

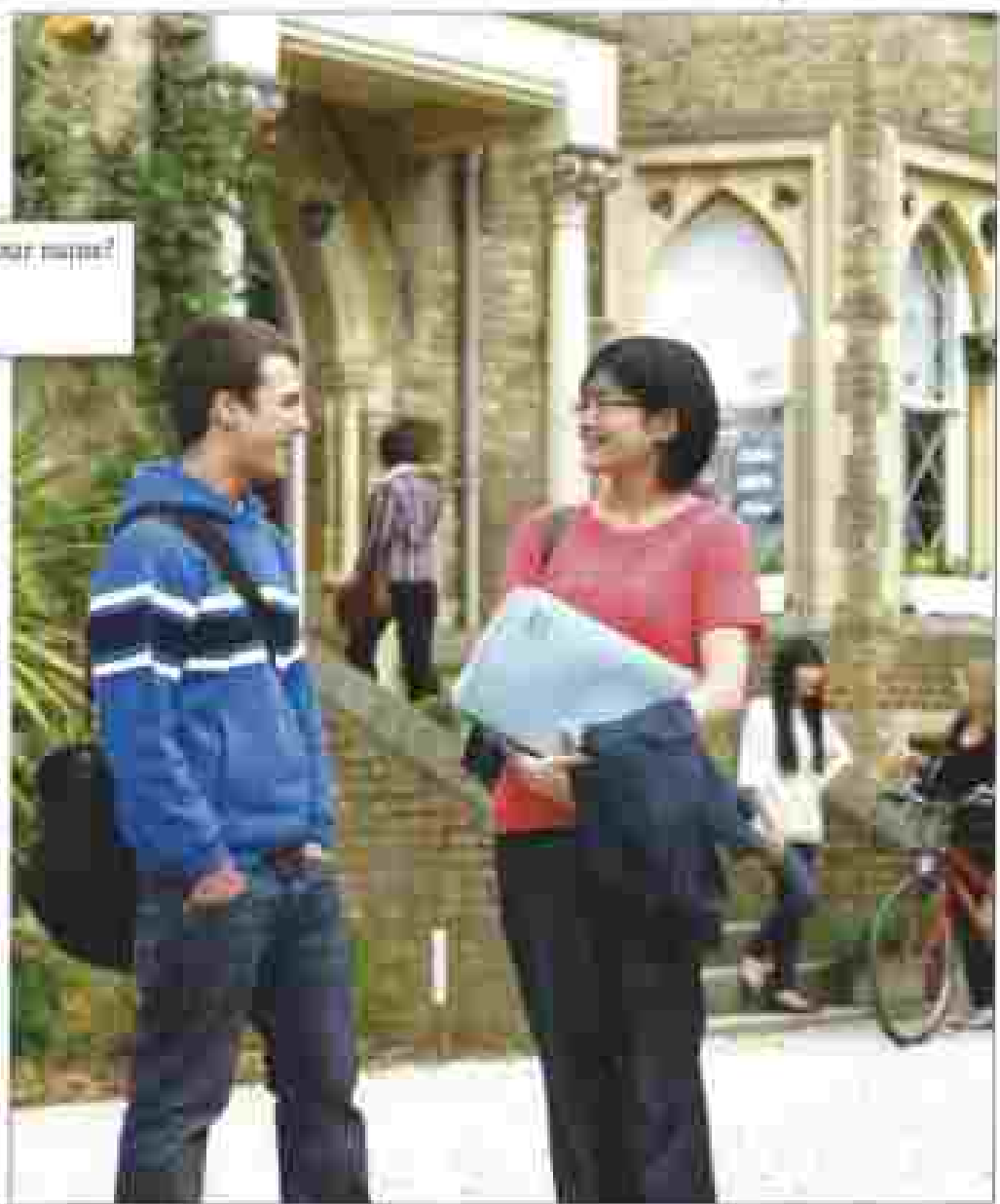
GRAMMAR SPOT

I'm + I am
name's = name is
What's = What is

2 Stand up and practice.

Hello, I'm _____
What's your name?

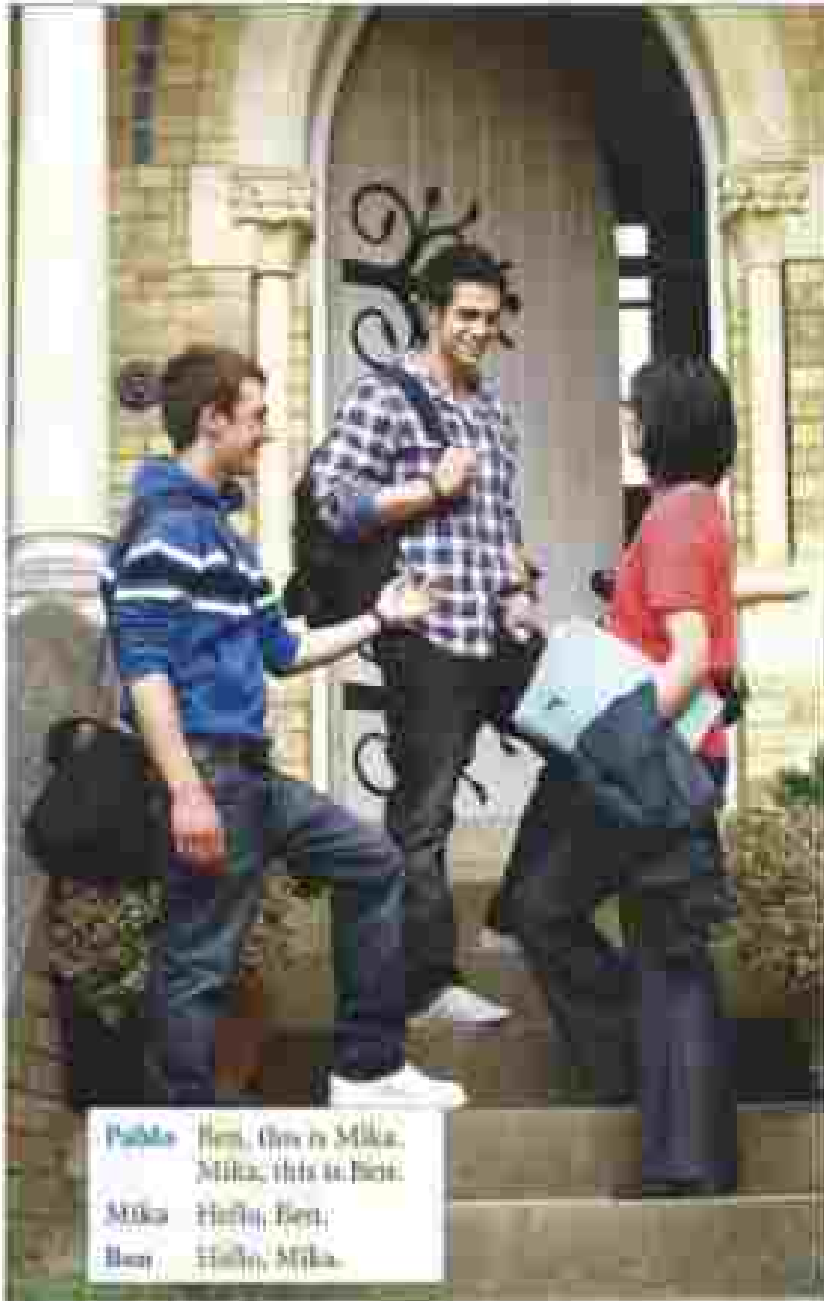
My name's _____



INTRODUCTIONS

This is ...

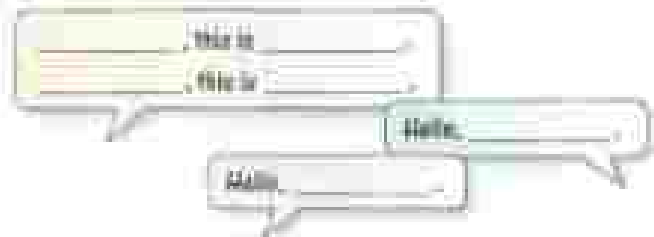
1 **213** Read and listen.



Pablo Hi, this is Mika.
Mika, this is Ben.
Mika Hello, Ben.
Ben Hello, Mika.

214 Listen and repeat.

2. Practise in groups of three.



Nice to meet you

3 **214** Read and listen.



Judy Hello. My name's Judy Kohlenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

215 Listen and repeat.

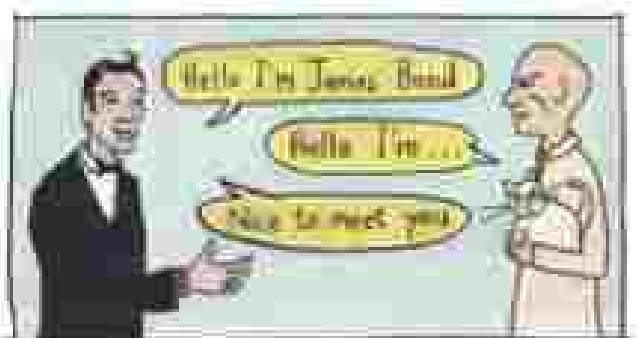
4. Practise in pairs. Say your first name and surname.

- A Hello. My name's _____
- B Hello. I'm _____
Nice to meet you.
- A And you.

5 **215** Listen to the English names.

- ♂ James Bond Robert Taylor Henry Baker
- ♀ Susan Walsh Anna Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1. **113** Read and listen.



1 Pablo: Hi, Ben. How are you?
Ben: Fine, thanks, Pablo. And you?
Pablo: I'm OK, thanks.



2 Ben: Hello, Mika. How are you?
Mika: Very well, thank you. How are you?
Ben: Fine.

114 Listen and repeat.

2. Answer your teacher:

Hi, _____, how are you?

Fine, thanks.

Fine, thanks. And you?

3. Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write in, is, or are.

I _____ Sandra.

How _____ you?

Are _____ John?

▶▶ Grammar Reference 11-13 p83

4. Complete the conversations.

1

A Hello. My name's Ann.
_____ your name?
B _____, Maria.

2

A Max, _____ is Carla.
B Hi, Carla.
C Hello, Max. _____ to meet
you.

3

A Hi, Lila. _____ are you?
B Fine, thanks, David.
And _____?
A _____ well, thanks.

117 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1. Complete the conversations.

Goodbye! Good night! Good morning! Good afternoon!

1. A: Good morning! _____
 B: Good morning!
 What a lovely day!



2. A: _____
 B: Hello. A cup of tea, please.



3. A: _____
 B: Yes. See you later!



4. A: _____
 B: Good night! Sleep well!



1.1.1 Listen and check. Practise the conversations.

2. Put the words in the correct order.

1. A: Good morning!
 B: _____
 A: Are you taking _____?
 B: Yes, thanks.

Words: you, fine, today

2. A: Good afternoon!
 B: Good afternoon!

Words: please, my, a

3. A: Goodbye!
 B: _____
 A: Thank you. And you!

Words: later, see, you

4. A: Good night!
 B: _____
 A: _____
 B: Thank you.

Words: you, And, sleep

1.1.2 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



- a book
- a camera
- a car
- a photograph
- a computer
- a bag
- a hamburger
- a television
- a phone
- a sandwich
- a bus
- a house



2 **LISTEN** Listen and repeat the words.

3 **LISTEN** Listen and repeat.

What's this in English? It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT
IS + IT +

4 Go to things in the room. Ask your teacher.

What's this in English? It's a...

Numbers 1–10 and plurals

- 1 **LISTEN** Listen and listen. Practice the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

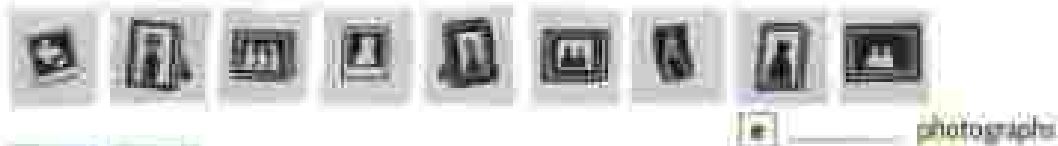
8 eight

9 nine

10 ten

- 2 Say the numbers round the class.

- 3 Write the numbers.



- 4 **LISTEN** Listen and check.

- 4 Ask and answer questions.

What's in the picture?

Nine photographs.

- 5 **LISTEN** Listen and repeat.

is	are	are
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶ Grammar Reference 14 p113

2

Your world

Countries • he/she/they/his/her • Who's he from?
fantastic/amful/beautiful • Numbers 1–50

STARTER

Find your country on the map on page 11. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain The United States

1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **1.21** Read and listen.



1 **1.22** Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

1.23 Listen and repeat.

2 Where are you from? Stand up and practice.

Where are you from?

I'm from Italy/Brazil... Where...?

GRAMMAR SPOT

he's + he is she's + she is

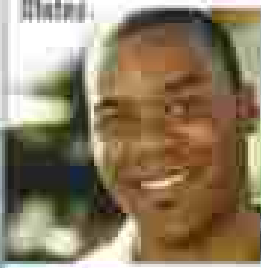
▶ Grammar Reference 23–24 p111

QUESTIONS


Where's he from?

1 Complete the sentences about the people.


1 His name's Kevin.
He's from the United States.



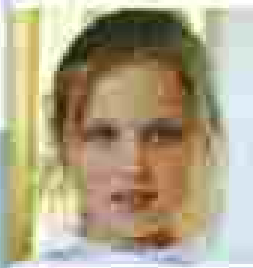
2 _____ name's Lindsay.
She's _____.



3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.




5 _____ name's Beverly.
She's _____.



6 _____ name's Simon.
He's _____.



7 _____ name's Yung.
He's _____.



8 _____ name's Hayley.
She's _____.



1.1 Listen and check. Repeat the sentences.

2 **1.2** Listen and repeat the questions.

What's his name?

Where's he from?

What's her name?

Where's she from?

3 Ask and answer questions about the people in the photographs.

What's his name?

His name's Kevin.

Where's he from?

He's from the United States.

GRAMMAR SPOT

- 1 Where's + Where is
- 2 Complete the questions with a or are.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p111

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

What's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing *Spain*

Sydney

Moscow

Tokyo

Cairo

Budapest

Los Angeles

London

100 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p166.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Marco.

Where's he from?

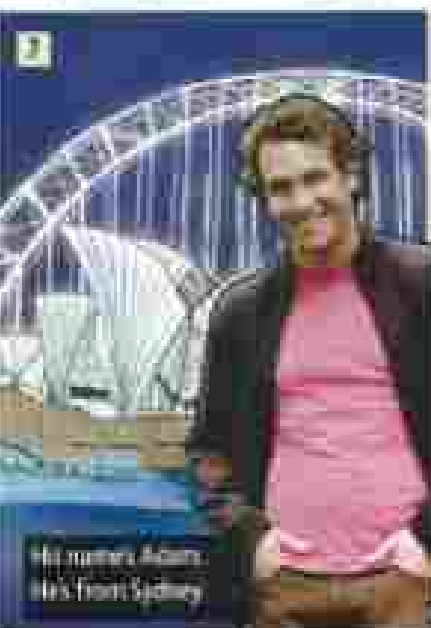
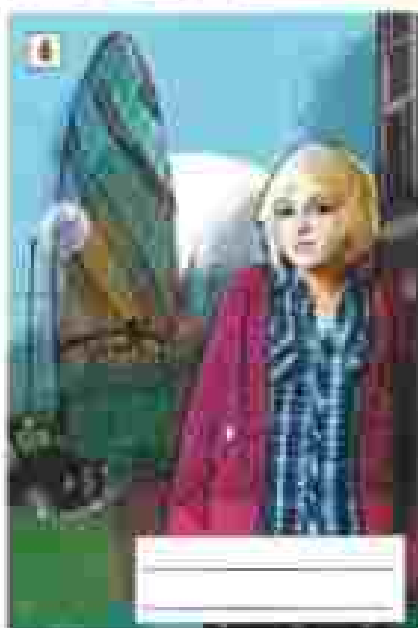
He's from Italy.
From Rome.

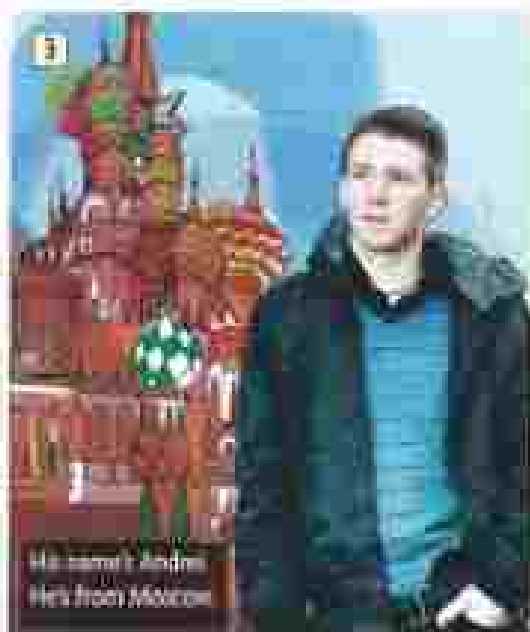
What's her name?

Her name's Daniela.

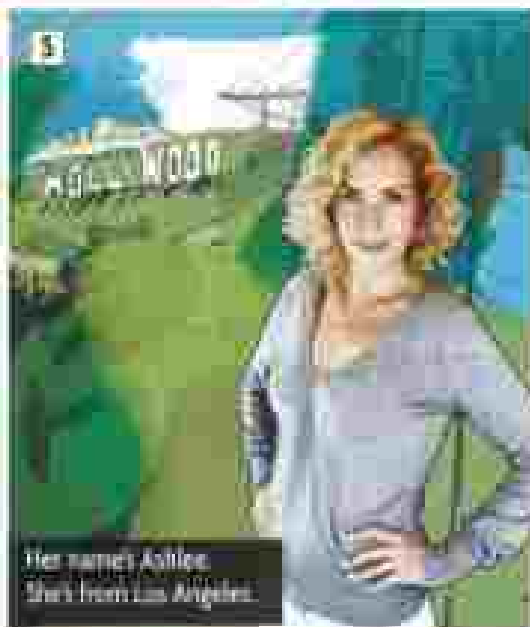
Where's she from?

She's from Rome, too.

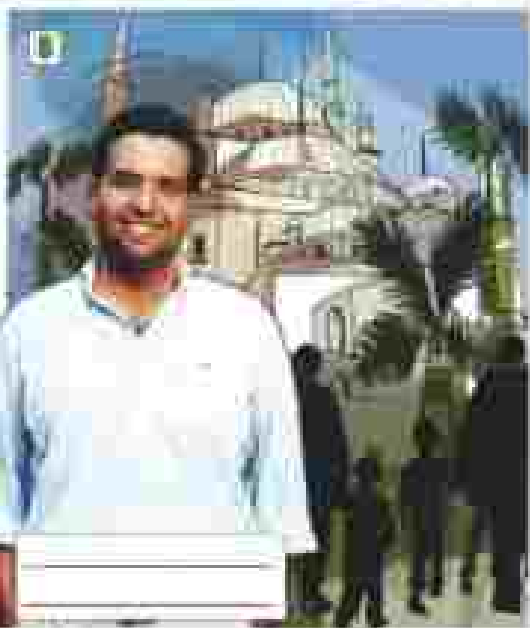




His name's Andre.
He's from Mexico.



Her name's Ashley.
She's from Los Angeles.



Questions and answers:

4. **122** Listen and complete the conversation. Practise it.



Rosely: Hello, I'm Rosely. What's your name?
 Bruno: _____ name's Bruno.
 R: Hello, Bruno. Where are you _____?
 B: _____ from Brazil. Where are you from?
 R: Oh, I'm from Brazil, too. _____ from São Paulo.
 B: Really? I'm from São Paulo, too!
 R: Oh, nice to meet you, Bruno.

5. **123** Listen and write the countries.

1. Claudio: _____ Italy _____ Akemi: _____
2. Charles: _____ Ruth: _____
3. Lorena and Jaciro: _____

6. Match the questions and answers.

- | | |
|--|-------------------------|
| 1. <input checked="" type="checkbox"/> Where are you from? | a. His name's Bruno. |
| 2. <input type="checkbox"/> What's her name? | b. He's from São Paulo. |
| 3. <input type="checkbox"/> What's his name? | c. He's in Canada. |
| 4. <input type="checkbox"/> Where's he from? | d. I'm from Brazil. |
| 5. <input type="checkbox"/> What's this in English? | e. Fine, thanks. |
| 6. <input type="checkbox"/> How are you? | f. Her name's Tatiana. |
| 7. <input type="checkbox"/> Where's Momma? | g. It's a computer. |

124 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7. Tick (✓) the correct sentence.

- | | |
|---|---|
| 1. <input type="checkbox"/> My name Mika.
<input checked="" type="checkbox"/> My name's Mika. | 6. <input type="checkbox"/> He's from Spain.
<input type="checkbox"/> He's from Spain. |
| 2. <input type="checkbox"/> What's his name?
<input type="checkbox"/> What's his name? | 5. <input type="checkbox"/> Where she from?
<input type="checkbox"/> Where's she from? |
| 3. <input type="checkbox"/> What's his name? 'Kevin'.
<input type="checkbox"/> What's her name? 'Kevin'. | 4. <input type="checkbox"/> What's her name?
<input type="checkbox"/> What's she name? |

READING AND SPEAKING

Where are they from?

- 1 **TEXT** Read and listen.



This is a photograph of Claude and Holly Duval from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

- 2 Complete the sentences.

- Holly is from _____ in Canada.
- She's a _____.
- Her _____ is in the centre of Montreal.
- Claude is from _____.
- He's a _____.
- His hospital is in the _____ of Montreal.
- They _____ in New York.
- They are _____.

- 3 Write questions with *What ...?* and *Where ...?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

With *is* or *are*:

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶ Grammar Reference 14 p43

- 4 **TEXT** Listen to Claude and Holly. Complete the conversations.

1 **radio** ☉ **weather**
C: Oh, my! Look at the _____!
H: Ugh! It's _____!

2 **really good** ☉ **hamburger**
H: Wow! Look at my _____!
C: It's fantastic!
H: My hamburger is _____, too!

3 **building** ☉ **building**
C: What's this _____?
H: It's the Empire State Building.
It's _____!

4 **Central** ☉ **park**
C: Wow! _____ at Central Park!
H: It's _____!



- TEXT** Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11-30

1. Say the numbers 1-10 round the class.

2. **1211** Listen, read, and repeat.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

Say the numbers 1-20 round the class.

3. Write the numbers your teacher says. Say the numbers your teacher writes.

4. Match the numbers.

21

twenty-five

22

twenty-seven

23

twenty-one

24

twenty-eight

25

twenty-two

26

twenty-four

27

twenty-nine

28

twenty-three

29

thirty

30

twenty-six

1210 Listen and repeat. Say the numbers 1-30 round the class.

5. **1212** Listen and tick (✓) the numbers you hear:

1 **23** **12** ✓ **10** **20**

2 **17** **15** **16** **14**

3 **21** **29** **19** **9**

4 **11** **7** **17** **27**

5 **23** **3** **13** **30**

6. Work with a partner:

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear: **14** **24** ...

7. Look at the pictures. How old is his/her?

I think she's 12 months.

No, I think she's about 2.



1212 Listen and find out.

3

All about you

Jobs • my/are/a • Negatives and questions • Personal information • Social expressions (3)

STARTER

1. Match the jobs and the pictures.

a doctor • a nurse • a student • a teacher • a shop assistant
a bus driver • a businessman • a police officer • a builder



1-10 Listen and repeat.

2. 1-10 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3. What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives - he isn't

1. Look and read.



2. Listen and repeat.

3. Look at pictures 1-9 again. Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher.	is + is
She isn't a nurse.	isn't + is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Ellie's profile.

friendspace **PROFILE**

Ellie Green

Surname: Green
 First name: Ellie
 Country: England
 Address: 29, Victoria Road, Birmingham
 Phone number: 07700 953031
 Age: 20
 Job: Student
 Married: No

Ellie's Photos

2 Complete the questions and answers.

- 1 What's her name? *f* Green
- 2 What's her name? *f* Ellie
- 3 Where's she from? *f* England
- 4 What's her address? *f* 29, Victoria Road, Birmingham
- 5 What's her phone number? *f* 07700 953031
- 6 How old is she? *f* She's 20.
- 7 What's her job? *f* She's a student.
- 8 Is she married? *f* No, she isn't.

114 Listen and check. Practise the questions and answers.

3 **115** Read and listen. Then listen and repeat.

- Is Ellie from America? *f* No, she isn't.
 Is she from Spain? *f* No, she isn't.
 Is she from England? *f* Yes, she is.

4 Ask and answer questions about Ellie.

- 1 Is she from London? Liverpool? Birmingham?
- 2 Is she 16? 18? 20?
- 3 Is she a teacher? a nurse? a student?
- 4 Is she married?

5 Complete the sentences.

- 1 Ellie isn't from the United States. She's from England.
- 2 Her phone number is 07700 953031. It isn't 07700 953031.
- 3 She is 18. She isn't 20.
- 4 She isn't married.

METRO 5 – THE AUDITION

Negatives – I'm not, they aren't

- 1 Look at the picture. Who are the people?
- 2 **TT2** Listen to and read The Audition Interview. Listen again and complete the questions.
- 3 Answer the questions about the band.
 - 1 What's the band's name?
 - 2 Are Paul and Dorry brothers?
 - 3 Are they from Scotland?
 - 4 Are the other boys from Ireland?
 - 5 Are they all builders?
 - 6 Are they all singers?
- 4 **TT3** Listen and check. Practise the questions and answers.



THE AUDITION INTERVIEW

- I Hi. Is _____ the _____ your band, Metro 5?
- P Yes, it is.
- I Great! And _____ Dorry McNaab?
- P No, I'm not. I'm Paul McNaab. This is Dorry. He's my brother.
- I Ah, yes, sorry. Hi, Dorry. You're a builder from Scotland, right?
- D Well, yes, I am a builder, but I'm not from Scotland.
- I Oh, where _____ from?
- F&O We're from Ireland.
- I Aah! _____ the other boys from Ireland too?
- D No, they aren't. They're all from different countries.
- I Did I hear that? And _____ all builders?
- D No, they aren't. Paul's a bus driver and _____
- P Yeah, I'm a bus driver and Roman's a nurse and Bo and Edson are students.
- I Interesting! And Dorry, _____ the singer in the band?
- D Yes, I am. Well, we're all singers.
- I Oh, right! Nice to meet you. Good luck to you all!
- All Thank you very much.

GRAMMAR POINT

- 1 Negative
I'm not from Scotland. I'm not + I am not
They aren't from Ireland. They aren't + They are not.
 - 2 Short answers
Are you from Scotland? Yes, I am./No, I'm not.
Is this your band? Yes, it is./No, it isn't.
Are they from Ireland? Yes, they are./No, they aren't.
- ▶▶ Grammar Reference 11 p14

- 4 Practise The Audition Interview in groups of three.

Talking about you

- 5 Ask and answer the questions about you.

Are you from Ireland?

Yes...

Are you a builder?

Are you a nurse?

No...

Are you married?

Are the other students from Ireland?

Are they married?

PRACTICE

Is he a businessman?

1. Look at the pictures of Diego and Grace. Where are they?
2. **1.1** Listen to the conversations. Complete the chart.

First name	Diego	Grace
Surname	Hernandez	Chou
Country	Mexico	
City/Town		
Phone number		212 638 4432
Age	42	
Job		Shop assistant
Married?		

1.2 Listen again and check.

3. Ask and answer the questions with a partner:

- Is Diego from Mexico City?
- Is he a businessman?
- Is he 42?
- Is he married?
- Is Grace from the United States?
- Is she a nurse?
- Is she 31?
- Is she married?

4. Talk about Diego and Grace.

Diego is from Mexico City, the surname is ...

Grace is from ...

Talking about you

5. Complete the questions:

1. What's _____ your _____ first name?
2. _____ surname?
3. _____ you from?
4. _____ phone number?
5. How old _____?
6. _____ job?
7. _____ married?

In groups, ask and answer the questions.

Writing

6. Write about another student. Read it aloud.

Her name's ... She is from Italy ... Her phone number is ...



Check it

7. Tick (✓) the correct sentence.

1. She's name's Anna.
 Her name's Anna.
2. Her job is teacher.
 She's a teacher.
3. His phone number is 296542.
 His phone number is 296542.
4. You not a doctor.
 I am'n't a doctor.
5. They aren't from Italy.
 They/or no from Italy.
6. She is not married.
 She isn't married.

READING AND LISTENING

We're in Las Vegas!

1 Read the magazine article about the band, Metro 5.



METRO 5

ON TOUR IN LAS VEGAS

This is the boy band Metro 5 – The Audition winners. They are from different countries. Paul and Donny McMan are from Ireland, they are brothers. Bo Olsson is from Sweden, Rossan Wilson is from Australia, and Edison Melo is from Brazil. Now they are on tour in the United States.

Metro 5 Hi! We're in Las Vegas.

Interviewer Hi, guys, how are you?

Metro 5 We're all fine. It's fantastic here!

Interviewer Are you tired?

Metro 5 No, we aren't. We're very happy and excited.

Interviewer Great! Good luck with the tour!

GRAMMAR SPOT

We're in Las Vegas.

we're = we are

We aren't tired.

we aren't = we are not

▶ Grammar Reference 3.2 p114

2 Answer the questions.

- 1 Are all the boys from Ireland?
- 2 Are they all brothers?
- 3 Where are they?
- 4 Are they happy?

3 Read about the band again. Correct the information.

- 1 The band, Metro 5, are in Brazil.
They aren't in Brazil! They're in the United States!
- 2 They're in New York.

- 3 Bo's from Australia.

- 4 Edison's from Swedish.

- 5 They're very tired.

TEST Listen and check. Practise the lines.

33 Unit 3 • All about you

Interview with the band

4 **TEST** Listen. Answer the questions.

- 1 How old is Rossan?
- 2 Who is 21?
- 3 How old are Paul and Donny?
- 4 Who is married? Who isn't married?

Roleplay

5 Work in groups of five. You are a band.

- What's the name of the band?
- How old are you?
- What are your names?
- Where are you from?
- When are you from?

Ask and answer the questions with another group.

EVERYDAY ENGLISH

Social expressions (1)

1 **LISTEN** Listen and look at the pictures.



OK sorry

- 1 A Excuse me,
B That's _____



Thanks please

- 2 C A coffee _____
D That's £1.20.
E _____ very much.



Excuse a bit over there

- 3 E _____ me!
What's the station?
F Oh _____
E. Thanks _____



blind very much OK

- 4 G Thank you _____
That's very _____
H Thank _____



don't understand sorry

- 5 I: 'Quit here, it's _____'
E: 'No, _____'



don't know Excuse

- 6 K _____ me!
(What's the town centre?)
L: 'On the right. I _____'

2 Complete the conversations with the words in the boxes.

LISTEN Listen again and check.

3 Work with a partner. Learn the conversations. Stand up! Act the conversations.

4

Family and friends

our/their • Possessive S • The family • his/his • The alphabet

STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive S

1 **GO** Read and listen.

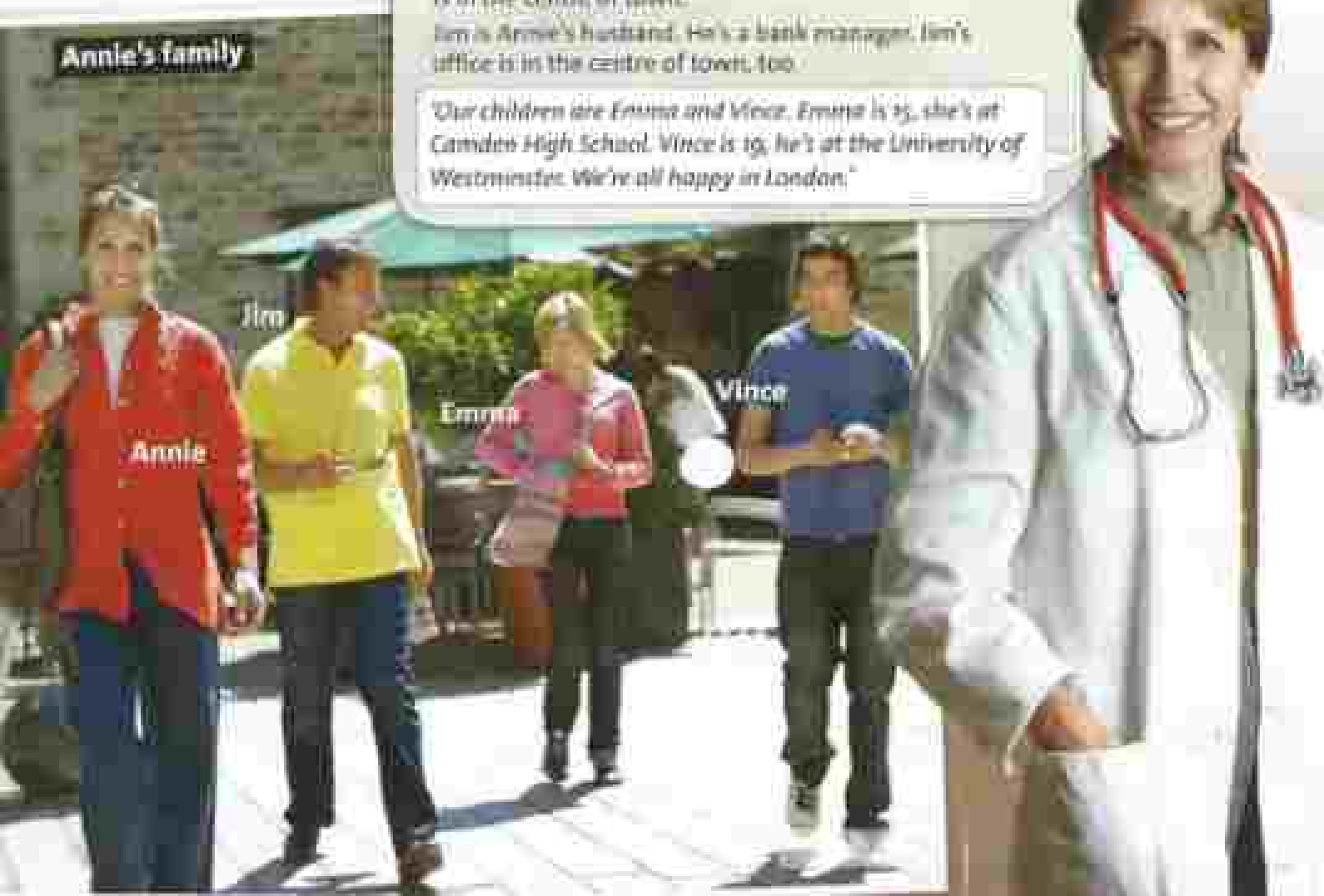
Annie's family

ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

"Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London."



GRAMMAR SPOT

- She's married. She's a doctor. Yes
- This is her family.
This is Annie's family. Yes - the family of Annie
- He's in office. She's at school.
Jim's in office. Emma's at school

▶▶ Grammar Reference 4.2-4.3 p24

2 Answer the questions.

- Is Annie married? Yes/No it _____
- Where's their house? _____
- What's Annie's job? _____
- Where's her hospital? _____
- What's Jim's job? _____
- Are their children both at school? _____

1.1 Listen, check, and practise.

Who are they?

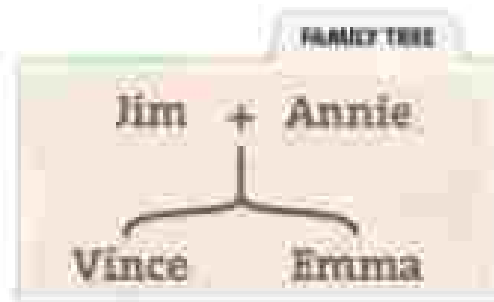
3 **1.3** Listen and repeat.

mother daughter sister wife

father son brother husband

parents children

4 Look at the family tree.



1.4 Listen and complete the sentences.

- Annie is Jim's wife.
- Jim is Annie's _____.
- Emma is Annie and Jim's _____.
- Vince is their _____.
- Annie is Vince's _____.
- Jim is Emma's _____.
- Emma is Vince's _____.
- Vince is Emma's _____.
- Annie and Jim are Emma and Vince's _____.
- Emma and Vince are Jim and Annie's _____.

1.5 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 **1.6** Listen to the five people. Who are they?

1. Annie **Come on, Emma! Time for school!**

2. _____

3. _____

4. _____

5. _____



PRACTICE

An American family

- 1 **123** Listen to Elena Diaz from Chicago. Complete the information about her family.

	Name	Age	Job
Elena's brother	Oscar		
Elena's mother			
Elena's father			



2 Complete the sentences.

- Oscar is Elena's _____ brother.
- Her _____ name is Maria.
- What's _____ job? He's a businessman.
- Where's _____ home? It's in Chicago.

3 Write the names of people in your family.

Dad Mum

Ask and answer questions with a partner.

Who's Dad/Mum?

He's/She's my brother/mother ...

How old is he/she?

He's/She's ...

What's his/her job?

He's/She's a ...

my / our / your ...

4 Complete the sentences with my, our, your ...

- What's your name?
He _____ name's Amy.
- What are _____ names?
Our names are Emma and Vince.
- Jean-Paul and André are students.
_____ school is in Paris.
- My sister's married.
What's _____ husband's name?
- My brother's office is in New York.
What's _____ job?
- We're in _____ English class.
- Mum and Dad are in Rome.
What's the name of _____ hotel?

127 Listen and check.

ANNIE'S BROTHER

has/have

1. Look at the picture. Who are the people?
1.1 Read and listen to Paddy.
2. Are the sentences true (✓) or false (✗)?
 - 1) Paddy's hotel is in England.
 It isn't in England, it's in Ireland.
 - 2) His wife has a job in a hospital.
 - 3) Annie is Paddy's wife.
 - 4) Their hotel is very big.
 - 5) Paddy and Shona have three children.
 - 6) All their sons are in Las Vegas.
 - 7) Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the form of the verb have.

I have _____ We _____
 You _____ They _____
 He has _____
 She _____

► Grammar Reference 64 p124

3. **1.2** Listen and complete the sentences.
 Practice them.
 1. I have a small hotel _____ in the city of Galway.
 2. _____ in town.
 3. _____ three sons.
 4. _____ called Peter S.
 5. _____ house in London.

4. Write sentences about your family.
 Tell the class.

We have a house in the centre of town.

I have two sisters.



**Paddy McNab
and his family**

'We're from Ireland. I have a small hotel in the city of Galway. My wife's name is Shona, and she has a job as a nurse in a hospital near the town centre. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny have a house. Peter S. They're in Las Vegas now. Conor is here with us. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Annie has a very good job, Jim has a good job, too.'



PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I have two brothers and a sister.
- 2 My parents have a house in the country.
- 3 My wife has a Japanese car.
- 4 My sister and I have a dog.
- 5 You have a very nice family.
- 6 Our school has fifteen classrooms.
- 7 We have English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | |
|---|-------------------------------|
| 1 <input checked="" type="checkbox"/> How is your mother? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your daughters? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro? | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

1.10 Listen, check, and practise.

Check it

4 Tick the correct sentence.

- 1 Mary's children are married.
 Mary's children are married.
- 2 What's your daughter name?
 What's your daughter's name?
- 3 What's his job?
 What's his job?
- 4 They're from Germany.
 They're from German.
- 5 Their parents have a house in Rome.
 Their parents has a house in Rome.
- 6 My brother have a good job.
 My brother has a good job.
- 7 We have a lovely teacher.
 We has a lovely teacher.

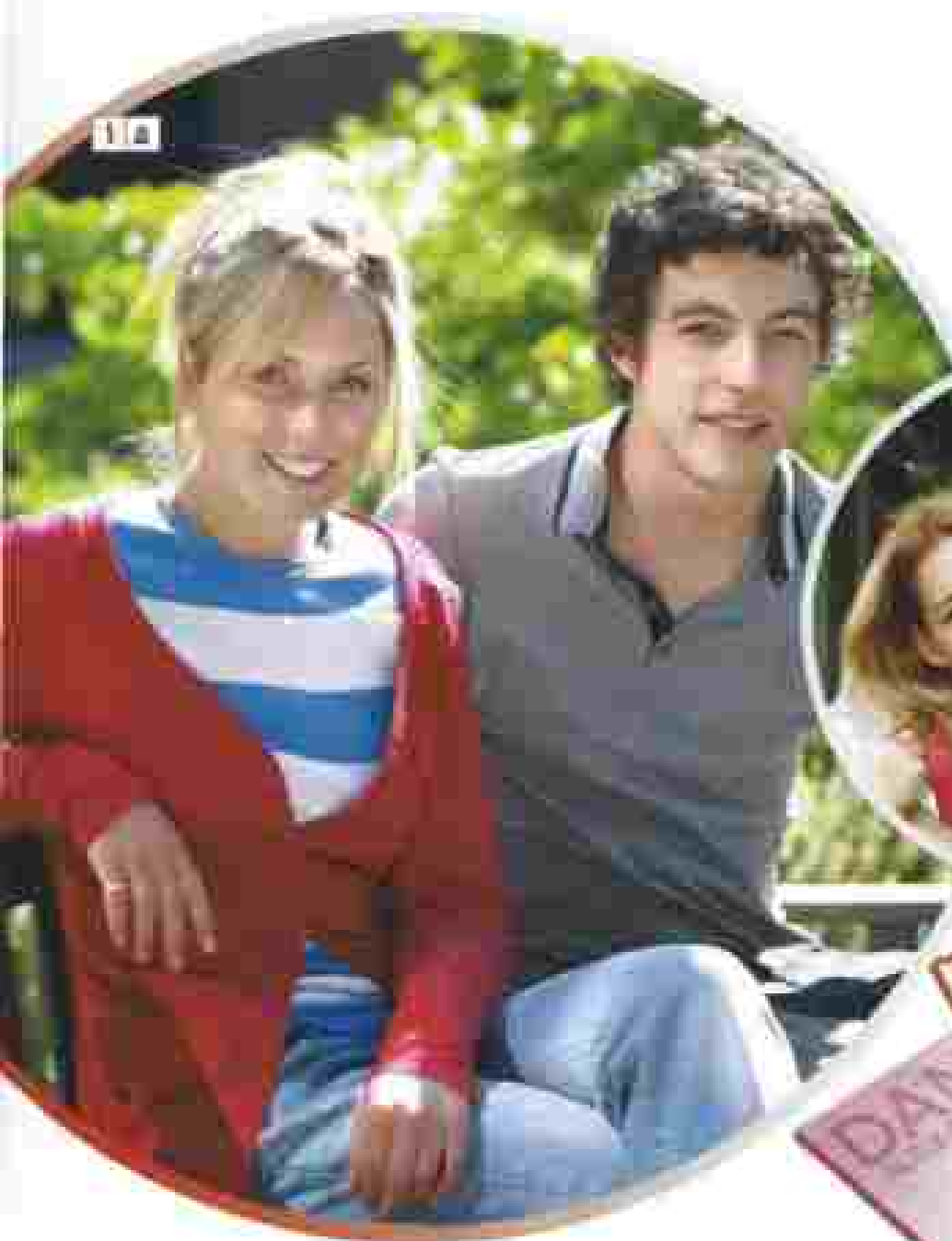
READING AND WRITING

My best friend

- 1 Read about Anna. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia - Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great boyfriend. His name is Vince, he's 19 and he's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is Metro 5. She likes dancing. She and Alison like dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.
- When we're together, we have a really good time.



3. Underline the correct information.

1. Tom is ... at school / a nurse / funny / beautiful / married.
2. Tom has ... two sisters / a brother / a husband / a boyfriend / a lot of music.
3. Vince is ... Tom's brother / Tom's boyfriend / great / an accountant.
4. Mark is ... Tom's brother / Tom's boyfriend / a Manchester United fan / at school.
5. Tom's parents have ... a house / an apartment / one daughter / three children.
6. Tom likes ... Metro / dancing / football / yoga.

4. **LISTEN** Listen to the people. Who are they?

1. Tom ... Listen to this band! It's Metro 5! They're fantastic!
2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

5. Work with a partner. Talk about Tom.

Tom's a student. She's very ...

Writing

6. Write about a good friend – his/her family, job, favourite music and sport.

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet



- 1 Look at the letters of the alphabet.

1.1 Listen. Practise them.

- 2 **1.2** Listen and practise the groups of letters.

/a/ a h k	/o/ o
/b/ b c d e p t s	/u/ u w
/f/ f m n s z z	/i/ i
/v/ v	

How do you spell ... ?

- 3 **1.3** Listen to people spell their first name (Annie) and their surname (Taylor). Write the names.

1	ANNIE	TAYLOR
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

- 4 Practise spelling your name with a partner.

How do you spell your first name? ANTONIA

How do you spell your surname? DOWNING

- 5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonio on p28.

How do you spell 'friend'?

F-R-I-E-N-D

- 6 Put the letters in the correct order. What's the country?

NEFACE	FRANCE
NAPES	SPAIN
LARZIB	IRELAND
NAPAI	ITALY
LASARUTAI	AUSTRIA
VELAT	ITALY
GARELDN	GERMANY

- 7 Read the letters aloud. What are they?

VW	UK	NYPD
BBC	US	PC
WWW	UAE	TV

1.4 Listen and check.

On the phone

1. **TE11** Listen to two phone conversations and look at the business cards.

Conversation 1

- A: Good morning, Lancoo International.
 J: Hello. The Manager, please.
 A: Certainly. And your name is?
 J: José González.
 A: How do you spell your surname?
 J: G - O - N - Z - A - L - E - Z.
 A: Thank you. I'm connecting you.

 S: Hello Sam. Benito speaking.
 J: Good morning, Mr Benito. My name's ...



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Señor José González
Export Manager

Tel 93 306 795 94
 Fax 93 414 754 95
 Email gonzalez.josé@soac.es

Conversation 2

- B: Good afternoon, The King School of English.
 M: Hello. Can you give me some information about your school, please?
 B: Of course. Your name is?
 M: Mayumi Morioka.
 B: Mayumi ... Sorry, how do you spell your surname?
 M: M - O - R - I - O - K - A.
 B: Thank you. What's your email address?
 M: It's morikam@mmdesign.co.jp.
 B: I'll email you some information today.
 M: Thank you very much. Goodbye.



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 http://tohukudesign.co.jp

2. **TE12** Listen again and answer the questions.

1. What company is he/she phoning?
2. What does he/she want?
3. How do you spell his/her surname?
4. What's his/her email address?

Practice the conversations.

Roleplay

1. Write your business card.
 Have conversations with a partner:
 Phone the bank / a hotel / a sports center ...

Email addresses

3. Notice how we say email addresses.

@ .it @ .au
@ .uk (ju: kei / dju: kei) @ .fr
@ .ca (si: el / kei) wanadoo

4. **TE13** Listen and complete the email addresses.

1. jim _____ @internet _____
 2. harryline _____
 3. jodi _____ @wanadoo _____
 4. glemartin _____
- What's your email address? Tell a partner:
- hotmail
 btinternet
 compuserve
 yahoo
 .cz

Name: _____		Company/Name: _____	
Address: _____		_____	
City: _____		_____	
Tel: _____		Fax: _____	
E-mail: _____		_____	



5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • do/are
Languages and nationalities • Numbers and prices

STARTER

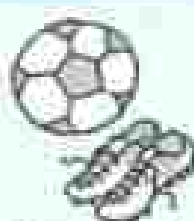
1 Match the words and pictures.

Football hamburger skiing wine Chinese food tennis pizza
oranges cake tea swimming ice-cream coffee Italian food beer

SPORTS



1 Tennis



2



3



4

FOOD



5



6



7



8



9



10

DRINKS



11



12



13



14



15

TEST Listen and repeat.

1 Tick (✓) the things you like. ✗ Cross (X) the things you don't like. (X)

THINGS I LIKE

Present Simple

1 **TEST** Listen and repeat.

I like ice-cream.



I like football.



2 Say three things you like from pictures 1–15.

I like swimming, pizza, and beer.

Negatives

3 **LISTEN** Listen and repeat.



4 Say three things you don't like from pictures 1-15 on p22.

I don't like oranges, coffee, or tea.

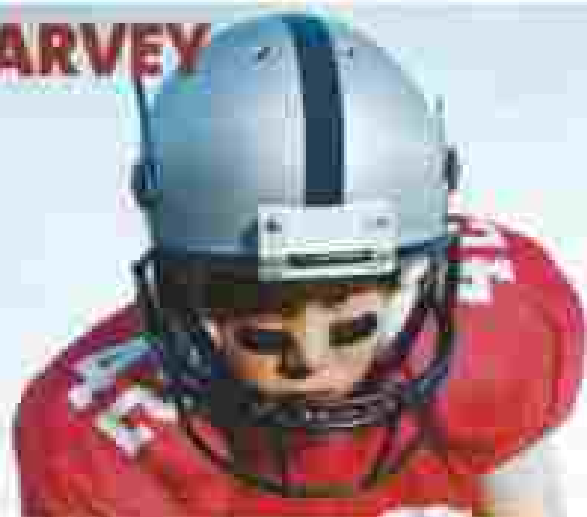
GRAMMAR SPOT

Positive I like ice cream.

Negative I don't like tennis. **don't = do not**

5 **LISTEN** Listen to Harvey. Complete his sentences.

HARVEY



SPORTS

I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.

FOOD AND DRINK

I like hamburgers and _____. And I like _____ food a lot. But I don't like _____ food and I don't like _____. I like _____ and I love _____.

Questions / I, you, we, they

6 **LISTEN** Listen and repeat.

Do you like football? Yes, I do.

Do you like tennis? No, I don't.



7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

8 **LISTEN** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.



exciting

delicious

great

fantastic

awful



	HARVEY	EVA	
1 pizza	✓	✓	delicious _____
2 ice cream	_____	_____	_____
3 tea	_____	_____	_____
4 skiing	_____	_____	_____
5 football	_____	_____	_____

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football.

Question What do you/they like?
Do you/they like...?

Short answers Yes, I/we/they do.
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p25

PRACTICE

Reading and speaking

1. Look at the pictures. What's Colin's job?

1.1 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2. **1.2** Listen to the conversation with Colin.

Complete his answers.

Questions	Colin's answers
1. Where do you come from?	I <u>come</u> from Scotland, from Dundee.
2. Do you live in Dundee?	No, I <u>don't</u> . I <u>live</u> and <u>work</u> in London.
3. Do you live with friends?	Yes, I <u>live</u> with two friends.
4. Where do you work?	I <u>work</u> in an Italian restaurant.
5. Do you like Italian food?	Yes, I <u>eat</u> it a lot.
6. Do you drink Italian wine?	Yes, I <u>drink</u> wine but I <u>don't</u> drink beer. I <u>don't</u> like it.
7. Do you like your job?	No, I <u>don't</u> . I want to be <u>an actor</u> .
8. Do you speak Italian?	No, I <u>don't</u> . I <u>speak</u> Spanish and French but I <u>don't</u> speak Italian.

1.3 Listen again and check. Practice the questions.

3. Ask and answer the questions with a partner.

Give true answers about you.

GRAMMAR SPOT

a or an?

a small flat an actor a waiter an Italian restaurant

With a or an?

_____ ice-cream _____ (orange) _____ student _____ American car _____ (computer)

►► Grammar Reference 5.3 p125

Vocabulary

4. Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
collect	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish



Listening and speaking

5 **133** Listen to five conversations.
Where is Colin? Who says these lines?

- 1 Bye, Colin. See you later.
- 2 I work late on Fridays.
- 3 Do you want to order?
- 4 Do you have a menu list?
- 5 Colin, come here!
- 6 I want you to read it again.
- 7 I like your food the best.
- 8 Do you want to speak to your brother?

Look at **133** on p 14. Practice the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where _____ you came from?
- 2 Do you _____ in a house or a flat?
- 3 Where _____ you work?
- 4 _____ you like your work?
- 5 How many languages _____ you _____?
- 6 Do you _____ Chinese food?
- 7 What _____ do you play?
- 8 _____ you _____ to be a millionaire?

Check it

7 Tick (✓) the correct sentence.

- 1 Live you in Berlin?
 Do you live in Berlin?
- 2 Where do you come from?
 Where you come from?
- 3 Do you speak Portuguese?
 Are you speak Portuguese?
- 4 I don't speak Chinese.
 I no speak Chinese.
- 5 'Do you like football?' 'Yes, I like.'
 'Do you like football?' 'Yes, I do.'
- 6 He's a actor.
 He's an actor.

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Brazil	Chinese
Japan	Italian
Portugal	Brazilian
China	Mexican
France	German
the United States	Portuguese
Spain	Spanish

LISTEN Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Wait, I think they're Spanish.

3 Match the countries and the languages to make true sentences.

In Brazil they speak Portuguese.

Brazil	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	French
Egypt	Arabic
Spain	
Switzerland	

TEXT Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Brazil?

Portuguese.



Adjective + noun

9 What is it? Where's it from?



1 It's an American... car.



2 It's... beer.



3 They're... oranges.



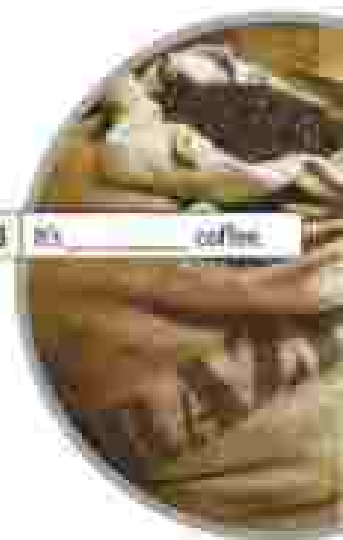
4 It's a... dictionary.



4 It's a... camera.



5 It's... food.



6 It's... coffee.



7 It's an... bag.



8 It's... wine.

153 Listen and check. Practise the sentences.

- 6 Write sentences about you. Use the verbs *have*, *own*, and *drink*.
I own French wine, but I don't drink German beer.
- 7 Write questions. Ask and answer with a partner.

Do you have an American car?
Yes, I do. No, I don't. I have a German car.

Do you drink German beer?
Yes, I do. No, I don't. I don't drink beer. I don't like it.

GRAMMAR SPOT

- Adjectives come before the noun.
a Japanese camera
French wine NOT wine from France
- We don't add 's to the adjective.
Spanish oranges NOT Spanish oranges
blue jeans NOT bluey jeans

► Grammar Reference 5.1 p123

LISTENING AND SPEAKING

At a party

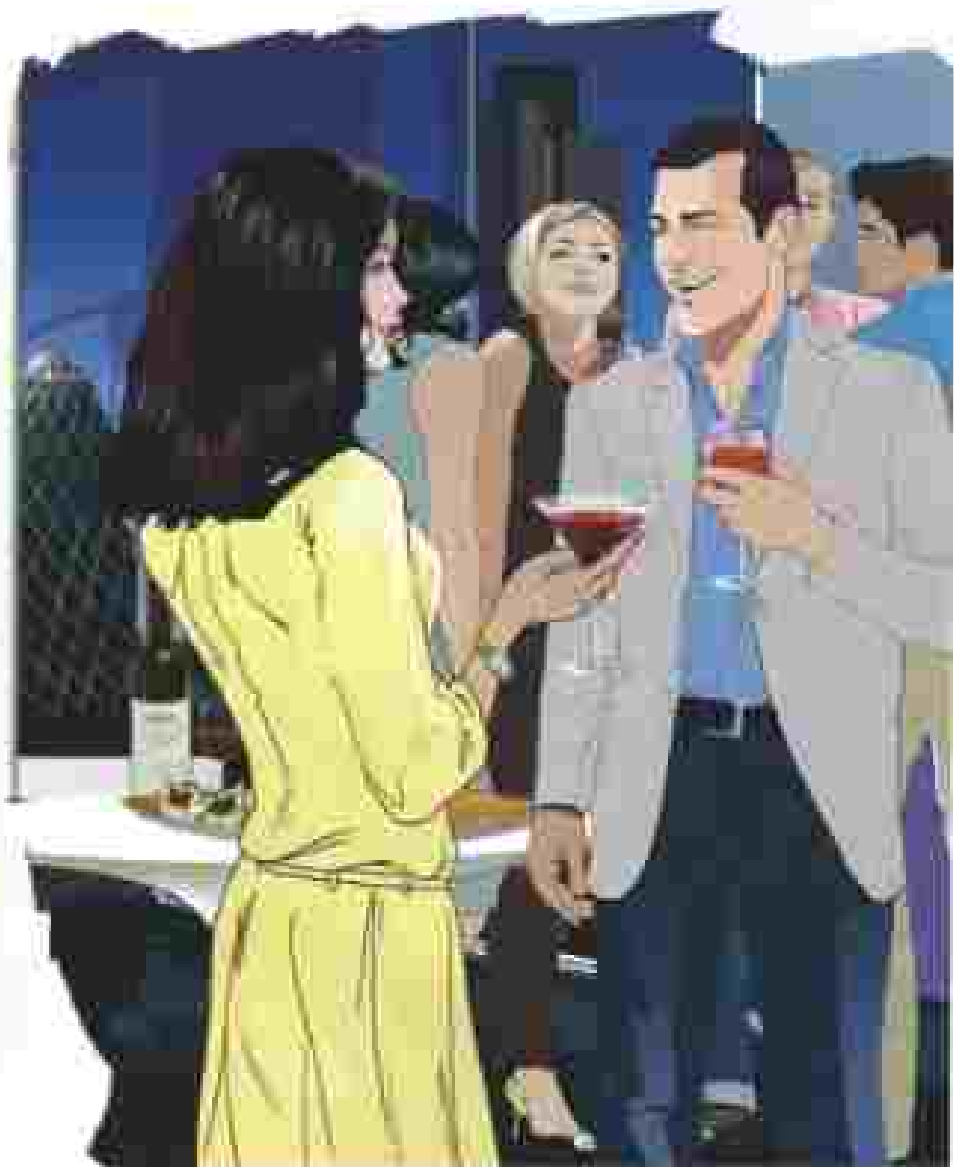
1 Fiona and Terry are at a party in London.

1-10 Listen to the conversation.

Tick (✓) what Terry says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an actor.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rittie very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.

2 Look at **1-10** on p115. Practise the conversation with a partner.



Roleplay

1 You are at a party. Work with a partner. What are the questions?

- Hello! What's ...?
- Where ... live?
- ... you have a house or a flat?
- What ... job?
- Where ... work?
- How many languages ... speak?
- What sports ... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Stand up! Find out about other people at the party.



EVERYDAY ENGLISH

How much is it?

1. Count from 1-30 round the class.

2. **ES1** Listen and repeat.

10 ten 20 twenty 30 thirty 40 forty 50 fifty 60 sixty
70 seventy 80 eighty 90 ninety 100 one hundred

Count to 100 in 10s round the class.

3. Work with a partner.

Student A
Write some numbers.
Say them to your partner.

Thirty-two ...
forty-five ...

Student B
Write the numbers you hear.
22 45 —

4. **ES5** Read and listen to the prices. Practise them.

30p thirty pence 50p fifty pence 75p seventy-five pence £1 one pound £20 twenty pounds

£75 seventy-five pounds £1.60 one pound sixty pence £3.45 three pounds forty-five pence £22.80 twenty-two pounds eighty pence

5. See the prices.

60p 97p £17 £70 £25 £1.50 £16.80 €40.75 €26.99 €20 €50 \$100

ES3 Listen and check.

6. **ES3** Listen and tick (✓) the prices you hear.



1 £1.50 £2.90



2 £4 £40



3 £5.99 £99.95



4 £1.50 £115



5 £7.50 £17.50



6 £50 £90



7 60p 90p



8 £24.99 £44.99

7. Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

£2.90

6

Every day

The time • Present Simple – *is/are* • *always/sometimes/never*
 Words that go together • Days of the week

STARTER

1 **6.33** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine fifty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 **6.34** Listen to the conversation.

- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

Work with a partner. Ask and answer questions about the time.



WHAT TIME DO YOU GET UP?

Present Simple - I/you

1 **1.63** Listen to Kim talking about her activities.
Write the times.



1.64 Listen again. Practice the sentences.

2 Work with a partner. Talk about your day.
I get up at 7.30. I have breakfast at ...

3 **1.65** Listen and repeat the questions.

What time do you get up? 2
What time do you have breakfast?

4 Work with another partner.
Ask and answer questions about your day.

What time do you go to work?
I go to work at 9.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.

- 1 He gets up at 08.15 and he has a shower.
- 2 He has breakfast at _____.
- 3 He leaves home at _____ and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at _____.
- 5 He *always* works late! He leaves work at _____ in the evening.
- 6 He *sometimes* buys a pizza and eats it at home. He gets home at _____.
- 7 He *never* goes out in the morning. He works at his computer until _____.
- 8 He *always* goes to bed at _____.
He watches television in bed.

1.5 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.
gets up – has
What's the last letter?

1.5 Listen and repeat.

- 2 Look at the adverbs.

100% _____ 50% _____ 25% _____
always _____ sometimes _____ never _____

Find *always*, *sometimes* and *never* in 1–8.

1.5 Listen and repeat.

▶ Grammar Reference 6.1–6.3 p103

Pronunciation

- 1 **1.5** Listen to the pronunciation of /s/ at the end of the verbs. Practise the verbs.

/s/	/z/	/tʃ/
gets up	lives	lives
works	has	buys
ent	gets	does
		watches

A DAY IN THE LIFE OF ELLIOT MADDOX



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of *netstore24-7.com*, a 24-hour shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

Questions and negatives

4 Read the questions. Complete the answers.

- What time does he get up?
He _____ at 6:00.
- When does he go to bed?
He _____ to bed at 11:45.
- Does he go to work by taxi?
_____ he does.
- Does he have lunch in a restaurant?
_____ he doesn't.
- Does he go out in the evening?
No, he _____.

1.33 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

- Positive** He gets up at 6:00.
He has breakfast at 8:45.
- Negative** He doesn't have lunch.
He doesn't go to bed late. - doesn't = does not
- Question** What time does he have breakfast?
Does he work late? Yes, he does. / No, he doesn't.

► Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- When/leave home?
- Does/go to work by taxi?
- Where/have lunch?
- Does/usually work late?
- Does/eat in a restaurant?
- What/do in the evening?

When does he leave home?

He leaves home at ...

1.33 Listen and check.

6 Write negative sentences.

- live in London He doesn't live in London.
- drive to work I don't have a lot of friends.
- work in a bank I go to bed late.

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

PRACTICE

Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

- 2 Read and complete the text with the verbs.

cooks	cuts	gets	gets up
goes (s)	has	invites	listens to
free	phones	plays	works

Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) gets up late, at ten o'clock in the morning. She (3) has a big breakfast – coffee, eggs and toast – and then she (4) goes to the beach with her dog.

When she (5) gets home, she (6) works in her studio until seven o'clock in the evening. She never (7) cooks lunch but she always (8) has a big dinner, and she often (9) invites friends.

After dinner, she usually (10) plays music or (11) cuts the piano. Sometimes she (12) phones her brother, Elliot, in New York. She (13) goes to bed very late, at one or two o'clock in the morning.

EXERCISE Listen and check.



3 Are these sentences about Lena or Elliot? Write He or She.

- | | |
|--------------------------------|----------------------------|
| 1 <u>She</u> is a millionaire. | 3 _____ doesn't eat lunch. |
| 2 _____ is an athlete. | 4 _____ doesn't cook. |
| 3 _____ lives by the sea. | 7 _____ cooks for friends. |
| 4 _____ gets up very early. | 8 _____ loves computers. |

Practice the sentences.

4 **LISTEN** Listen and complete the phone conversation between Lena and Elliot.

Lena: Hi Elliot, how are you?

Elliot: I'm fine... Thanks. Busy at work.

L: Oh, you're _____ busy. You and your computer!

E: I know, but I _____ my work.

L: I love my work, _____, but I relax _____.

E: Hmm? I don't know about that. You paint all day!

L: Yes, but I stop in the _____ You _____ stop!

E: That's not true. Hey Lena, how's your friend Nancy?

L: Nancy? She's OK. She lives, Elliot. Since _____ you, she _____ about you.

E: Mm, I like Nancy, too.

L: Well, _____ me next. I want to cook for you and Nancy.

E: Good idea! What about next _____? Next Sunday?

L: Yes, great! I _____ invite Nancy at the weekend.

E: Great. See you _____ Sunday. Have a good week!

TEXT Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lena and Elliot.

- She lives in a flat.
She doesn't live in a flat. She lives in a house.
- He gets up at ten o'clock.

- Ric's a businessman.

- He goes to work by bus.

- She watches television in the evening.

TEXT Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

Sonya

Who's that?
Oh, it's my aunt.

Jim

Who's that?
He's my dad.

- Who's ...?
- How old's ...?
- What's ... job?
- When does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he have ...?

Check it

7 Complete the questions and answers with do, don't, does, or doesn't.

- 1 '_____ you like ice cream?'
Yes, I _____.
- 2 '_____ she work in London?'
Yes, she _____.
- 3 'Where _____ he work?'
In a bank.
- 4 '_____ we go to work by bus?'
Yes, I _____.
- 5 '_____ she go to bed early?'
Yes, she _____.
- 6 '_____ they have a dog?'
Yes, they _____.
- 7 '_____ he speak German?'
No, he _____.
- 8 '_____ they live in the East?'
No, they _____.

VOCABULARY AND SPEAKING

Words that go together

- 1 Match a verb in A with words in B.

TEST Listen and check.

A	B	A	B
get up	down	go	at restaurants
go	early	drink	the plane
listen to	TV	eat	coffee
watch	in an office	have	shopping
work	music	play	at home
work	to bed late	stay	a shower

- 2 **TEST** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Ask a partner the questions and complete the questionnaire. Tick ✓/✗ the correct boxes.

Do you ...?

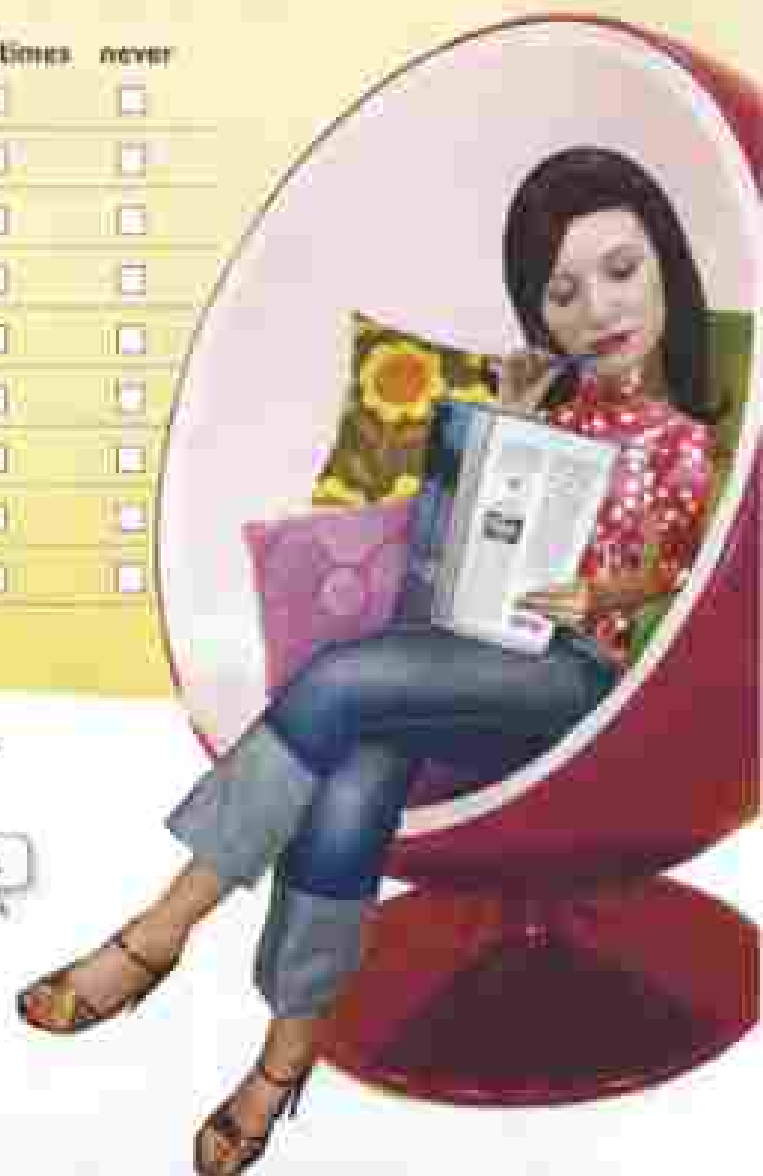
Yes, usually

Yes, sometimes

No, never

- 4 Tell the class about you and your partner.

John usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

1 **TEB** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

TEB Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

- | | |
|--------------------------|------------------|
| <input type="checkbox"/> | nine o'clock |
| <input type="checkbox"/> | ten thirty |
| <input type="checkbox"/> | twelve fifteen |
| <input type="checkbox"/> | the weekend |
| <input type="checkbox"/> | Sunday |
| <input type="checkbox"/> | Monday |
| <input type="checkbox"/> | Saturday evening |
| <input type="checkbox"/> | Thursday morning |
| <input type="checkbox"/> | Friday afternoon |
| <input type="checkbox"/> | the morning |
| <input type="checkbox"/> | the afternoon |
| <input type="checkbox"/> | the evening |

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 on Sunday

3 in the evening

4 on Monday morning

5 on the weekend

When do you have English lessons?

We have English lessons ...



Talking about you:

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower in the morning/evening
- get up early on Sunday morning
- go to work/school on Saturday
- eat in restaurants on the weekend
- watch TV in the afternoon
- stay at home on Friday evening

7

My favourites

Question words • *we/him/us/their* • *this/that*
Adjectives • *Can I...?*

STARTS

1 What is your favourite ...?

food drink sport song
TV programme day of the week town or city

2 Ask and answer with a partner.

What's your favourite food?

Pizza. I love it.

I LOVE IT!

Question words – *me/him/us/them*

- 1 Who is Gina Macy? Look at the pictures.
- 2 **LISTEN** Read and listen to Gina's website. What is her favourite ...?
• city • day • designer • food
- 3 Find the question word that completes the questions to Gina.
 - 1 Where do you live?
 - 2 _____ are you married to?
 - 3 _____ does your husband die?
 - 4 _____ are you in Sydney again?
 - 5 _____ are the kids in the photos?
 - 6 _____ old are they?
 - 7 _____ do your daughters have Swedish names? Because ...
 - 8 _____ shows do you do every year?
 - 9 _____ do you work so hard? Because ...
 - 10 _____ do you do in your free time?
- 4 Ask and answer the questions with a partner.

Where do you live?

I live in France, in Paris.

LISTEN Listen and compare.



Gina
Macy

Gina Macy, fashion model, answers your questions.

1. GERRY from TEXAS

You're American, but you don't live in the US. So where do you live?

GINA Hi Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

2. DENG from SINGAPORE

I know you are divorced. Who are you married to now? What does your husband do?

GINA I'm married to a Frenchman now, Julien Carlier. He's a photographer. I love him very much and he loves me, so we're very happy.

3. MIRIAM from SYDNEY

I watch all your fashion shows. I love your clothes. Do you choose them? Who is your favourite designer? When are you in Sydney again?

GINA Thank you Miriam. No, we don't choose our clothes, the fashion house chooses them for us. Chanel is my favourite designer. We're in Sydney next October.

4. SILVIO from ROME

I love your website. Who are the kids in the photos? How old are they?

GINA The girls are my daughters Freja, she's six, and Frida, she's four. The baby is our son, Pierre-Louis, he's ten months old. I adore them all.

5. INGRID from STOCKHOLM

Why do your daughters have Swedish names?

GINA Because their father is Swedish. He is Lars Lonnqvist the film director. It's sad, but he never visits us. He doesn't often see his beautiful daughters.

6. JULIE from OXFORD

You do a lot of fashion shows. How many shows do you do every year? Why do you work so hard? What do you and Julien do in your free time?

GINA Julie, I work hard because I love my work. I do about eight big shows a year. But I love my family too. Friday is our favourite day, we all go to the best pizza restaurant in Paris. Pizza's my favourite food!



5. Complete the sentences with the words from Gina's website.

- Paris is my favourite city. I love it here.
- I love her very much and he loves me.
- We don't choose our clothes. The fashion house chooses them for us.
- The girls are my daughters and the boy is our son. I adore them all.
- His father is Swedish. It's sad, but he never visits us.
- Friday is our favourite day.

6. Correct the information about Gina.

GRAMMATIC SPOT

Gina is a fashion ^{model} ~~photographer~~. New York is her favourite city. She loves it there. Next October she's in Singapore for a fashion show. She's now married to an American. They have a baby daughter. Saturday is their favourite day.

TEB Listen and check. Read it aloud.

GRAMMATIC SPOT

1. Match the question words with an answer.



2. Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me		him			us	them
Possessive	my		his	her	its	our	their

►► Grammar Reference 21 - 22 p24

THIS IS MY FAVOURITE ...

this and that

1 Look at the pictures. Complete the conversations with *this* or *that*.



- 1
A This is my favourite family photo.
B: Ah, yes. You all look very happy!



- 2
C: Who's that?
D: The guy in the hat? That's the boss!



- 3
E: What's that?
F: It's my new MP3 player.
E: Wow! It's great!



- 4
G: How much is that?
H: \$6.50.
G: I'll have it, please.



- 5
I: How much is that?
J: It's \$200.
I: How! It's beautiful!



- 6
K: Is that your phone?
L: Yes, it is. Thanks.



- 7
M: I like that coat.
N: The blue one?
M: No, the red one!



- 8
O: I like that wine.
P: Where's it from?
Q: Oh, it's delicious.



- 9
R: That is for you.
S: A present? For me? Why?
Q: Because I love you!

LISTEN Listen and check.

▶▶ Grammar Reference 7.3 p104

2 Test the other students! Ask them questions about things in your classroom.



PRACTICE

I like them!

1 Complete the sentences with *it, you, them*...

1 'Do you like ice-cream?'
Yes, I like it.

2 'Do you like dogs?'
No, I hate them.

3 'Do you like me?'
Of course I like you!

4 'Does your teacher teach you French?'
No, she teaches us English.

5 'Do you like your teacher?'
We like her very much!

123 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about...

football cats television ice-cream chips dogs
mobile phones Google pop music your neighbours

Do you like football?

Yes, I love it!

No, I hate it!

Do you like cats?

Oh yes, I adore them.

Questions and answers

3 Work with a partner. Ask and answer the questions.

- | | | |
|---|---------------|--------------------|
| 1 Why/you live in London? <u>Why do you live in London?</u> | (...like...) | Because I like it. |
| 2 Why/Angie want to marry Peter? _____ | (...love...) | _____ |
| 3 Why/you eat so much chocolate? _____ | (...adore...) | _____ |
| 4 Why/Dan always sit next to Maria? _____ | (...like...) | _____ |
| 5 Why/you/never watch football? _____ | (...hate...) | _____ |
| 6 Why/you/not eat carrots? _____ | (...hate...) | _____ |

4 Match the questions and answers.

- | | |
|---|---|
| 1 How do you come to school? | a They start at nine o'clock. |
| 2 What do you have for breakfast? | b in an office in the centre of town. |
| 3 When your favourite band? | c By bus. |
| 4 Where does your father work? | d Not a lot. About 11. |
| 5 Why do you want to learn English? | e I don't have a favourite. I like a lot. |
| 6 How much money do you have on you? | f Three. |
| 7 What time do lessons start at your school? | g Because it's an international language. |
| 8 How many languages does your teacher speak? | h Toast and coffee. |

125 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it.

3 Tick (✓) the correct sentence.

- | | |
|---|--|
| 1 <input type="checkbox"/> What do you do at the weekend? | 4 <input type="checkbox"/> I don't drink beer. I don't like. |
| <input type="checkbox"/> Where do you do at the weekend? | <input type="checkbox"/> I don't drink beer. I don't like it. |
| 2 <input type="checkbox"/> What is your boyfriend? | 5 <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> When is your boyfriend? | <input type="checkbox"/> Our teacher gives us a lot of homework. |
| 3 <input type="checkbox"/> How much money do you have? | 6 <input type="checkbox"/> She loves me and I love her. |
| <input type="checkbox"/> How much money do you have? | <input type="checkbox"/> She loves my and I love she. |

VOCABULARY

Adjectives

1. Write the words.

- This plant is **RELIÄRRE**. (LESTIGUDO)
- Your sister is really **_____**. (CENI)
- Our house is **_____**. (VOLEXL)
- I'm really **_____** today. (APYHP)
- Our English lesson is **_____**. (NTERSEGNTIE)
- Paris is a **_____** city. (ETFLBAUUD)
- Run apart! The weather is **_____**! (RETRIE)
- Ugh! This coffee is **_____**! (PWAUL)

2. Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white
					
					

3. Listen and complete the conversations.

- A: It's so **hot** today, isn't it?
 B: I know. It's **delicious**!
- C: Hey! I like your **shoes**!
 D: Thank you! They're really nice, aren't they?
 C: They're **new**!
- E: This is a very **big** **hat**.
 F: How many bedrooms do you have?
 E: Only **one**!
- G: How **expensive** is that coat?
 H: €150.
 G: Wow! That's too **expensive** for me!
- I: Your name's Peter, isn't it?
 J: Yes, that's **right**.
 I: **Nice to meet you, Peter**.

Practise the conversations with a partner!

READING AND WRITING

A postcard from San Francisco

1 **125** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice - old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast!

The food is delicious, especially the seafood, and the cafes and restaurants are wonderful!

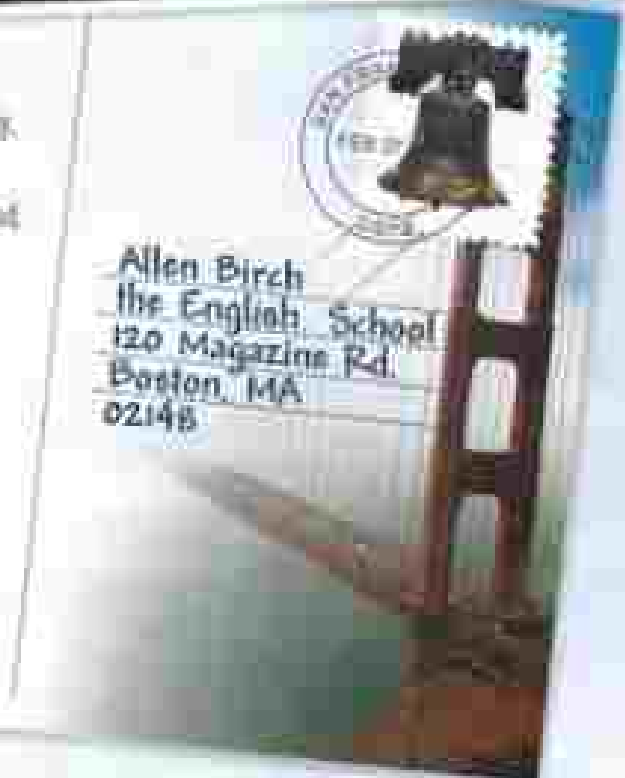
San Francisco is beautiful. It's a big city, with a lot of nice buildings, and it isn't expensive. The shops are great and the Golden Gate Bridge is amazing!

The weather is awful - rain and fog. It's cold and wet, but we're very happy!

See you next week.

Love

Robin and Paula (your Mexican students)



2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in San Francisco?
- 4 Is their holiday good?
- 5 What isn't so good?

3 What adjectives do Robin and Paula use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafes and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

Writing

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ... and ... we go ...

See you soon.

Love ...

EVERYDAY ENGLISH

Cont. 1...7

1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

PLACES	
1	a cinema
2	a railway station
3	a post office
4	a clothes shop
5	a cafe

ACTIVITIES	
a	have a coffee
b	buy some clothes
c	post letters
d	catch a train
e	try on a jumper

