

# New Headway

Beginner  
Student's Book

Liz and John Soars



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## Beginner Student's Book

Liz and John Soars

OXFORD  
UNIVERSITY PRESS



كلية الهندسة الميكانيكية

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# 1

# Hello!

am / are / is - my / your - This is - How are you? - What's the name? - Numbers 1-10 - People

## STARTER



**1.11** Say your name.

Hello, I'm Lisa.



Hello, I'm Mark.



## WHAT'S YOUR NAME?

am / are / is, my / your

**1** **1.12** Read and listen.

Sandra: Hello, I'm Sandra. What's your name?

Hiro: My name's Hiro.

Sandra: Hello, Hiro.

**1.13** Listen and repeat.

### GRAMMAR SPOT

I'm = I am  
name's = name is  
what's = what is

**2** Stand up and practise.

Hello, I'm \_\_\_\_\_  
What's your name?

My name's \_\_\_\_\_



## This is ...

### 3 **TEB** Read and listen.

Sandra: John, this is Hina Shiga. Hina, this is John Mason.  
Hina: Hello, John.  
John: Hello, Hina.

### **TEB** Listen and repeat.

### 4 Practise in groups of three.

\_\_\_\_\_ , this is \_\_\_\_\_ .  
\_\_\_\_\_ , this is \_\_\_\_\_ .

Hina \_\_\_\_\_

John \_\_\_\_\_



## How are you?

3 **TE4** Read and listen.



**TE4** Listen and repeat.

4 **TE5** Read and listen.



**TE5** Listen and repeat.

7 Answer your teacher:

8 Stand up and practise.

Hi, \_\_\_\_\_ How are you?

Fine, thanks, \_\_\_\_\_ And you?

OK, thanks.

Fine, thanks.

Very well, thanks.

### GRAMMAR SPOT

Write *am*, *is*, or *are*.

I \_\_\_\_\_ Sandra. How \_\_\_\_\_ you? This \_\_\_\_\_ John.

▶ Grammar Reference 11 and 12 p17

# PRACTICE

## Introduction

1 Complete the conversations.



- 1 A Hello. My \_\_\_\_\_ name's Anna.  
What's \_\_\_\_\_ your name?  
B Hi.



- 2 C Hello. My \_\_\_\_\_ Carla.  
What's \_\_\_\_\_ name?  
D \_\_\_\_\_ name's David.

**1.1** Listen and check. Practise the conversations.

2 Complete the conversations.



- 1 B \_\_\_\_\_, Anna. \_\_\_\_\_ are you?  
A Fine, thanks. Ben. \_\_\_\_\_?  
B \_\_\_\_\_ well, thanks.



- 2 D Hi, Carla. \_\_\_\_\_ you?  
C \_\_\_\_\_, thanks. \_\_\_\_\_?  
D OK. \_\_\_\_\_.

**1.2** Listen and check. Practise the conversations.



3 **1.1** Listen and number the lines in the conversation.

- Fine, thanks.  
 I'm OK, thanks. And you?  
 Hello. My name's Rita. What's your name?  
 Hello, Tina. Hello, Mary.  
 I'm Tina, and this is Mary.  
 Hello, Rita. How are you?

**1.2** Listen, check, and practise.

**▶▶** Grammar Reference 13 p130

# VOCABULARY

## What's this in English?

1 Write the words.

- |              |              |       |
|--------------|--------------|-------|
| a book       | a camera     | a car |
| a photograph | a computer   | a bag |
| a hamburger  | a television |       |
| a sandwich   | a house      |       |



- 2 **1.1.1** Listen and repeat the words.
- 3 **1.1.10** Listen and repeat.

What's this in English?

It's a photograph.

**GRAMMAR SPOT**  
is + a

Work with a partner. Point to a picture. Ask and answer questions.

4 Get to things in the room. Ask your teacher.

What's this in English?

# EVERYDAY ENGLISH

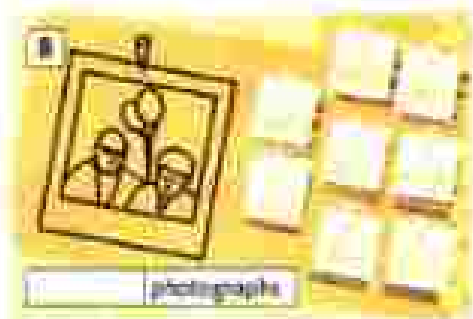
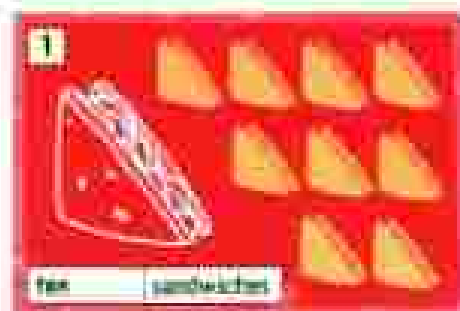
## Numbers 1-10 and plurals

1 **1.11** Read and listen. Practice the numbers.

1 one    2 two    3 three    4 four    5 five    6 six    7 seven    8 eight    9 nine    10 ten

Say the numbers round the class.

2 Write the numbers.



3 **1.12** Listen and check.

3 **1.13** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	
	cameras	
	televisions	
	bags	

### GRAMMAR SPOT

Singular	Plural
one book	two books
one sandwich	ten sandwiches

▶▶ Grammar Reference 1.4 p21



# 2

## Your world

Grammar • Where are you from? • He/She/It • He/Her • Numbers 11-20

### STARTER



1 Find the countries on the map on p16. Find your country on the map.

Australia Brazil England France Italy Japan Spain the United States

2 **1.1** Listen and repeat.

## WHERE ARE YOU FROM?

he/she, his/her

1 **1.1** Read and listen.

Hiro Where are you from, Sandra?  
Sandra I'm from Spain. Where are you from?  
Hiro I'm from Japan. From Tokyo.

**1.2** Listen and repeat.

2 Where are you from? Stand up and practise.

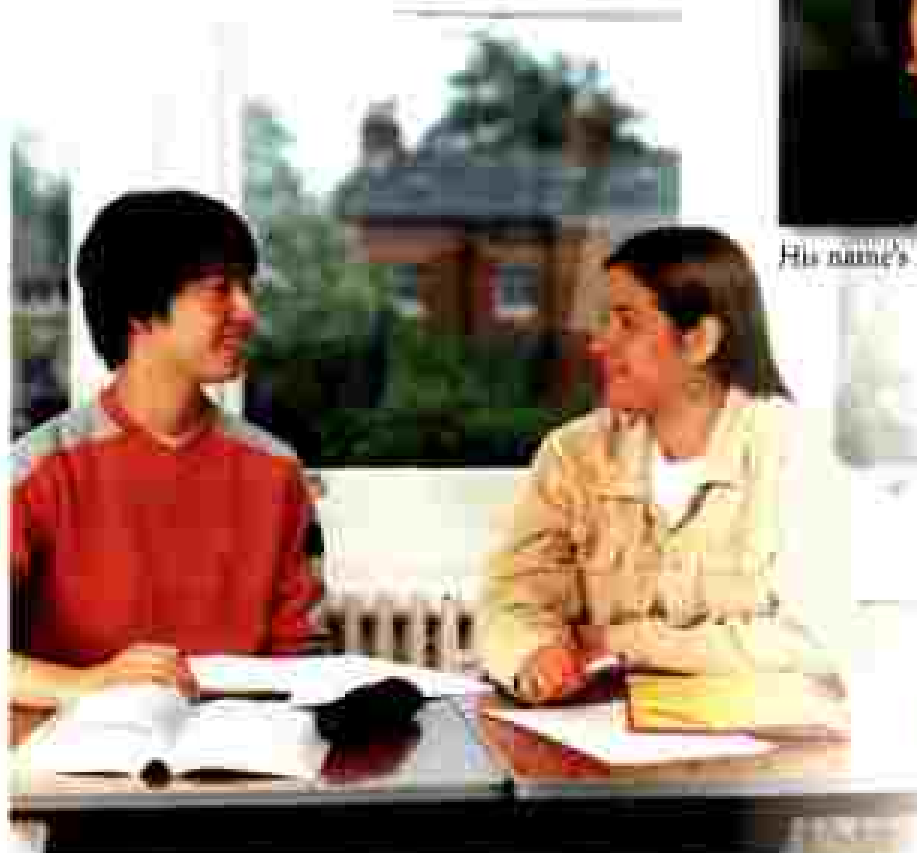
3 **1.3** Read, listen, and repeat.



His name's Hiro. He's from Japan.



Her name's Sandra. She's from Spain.

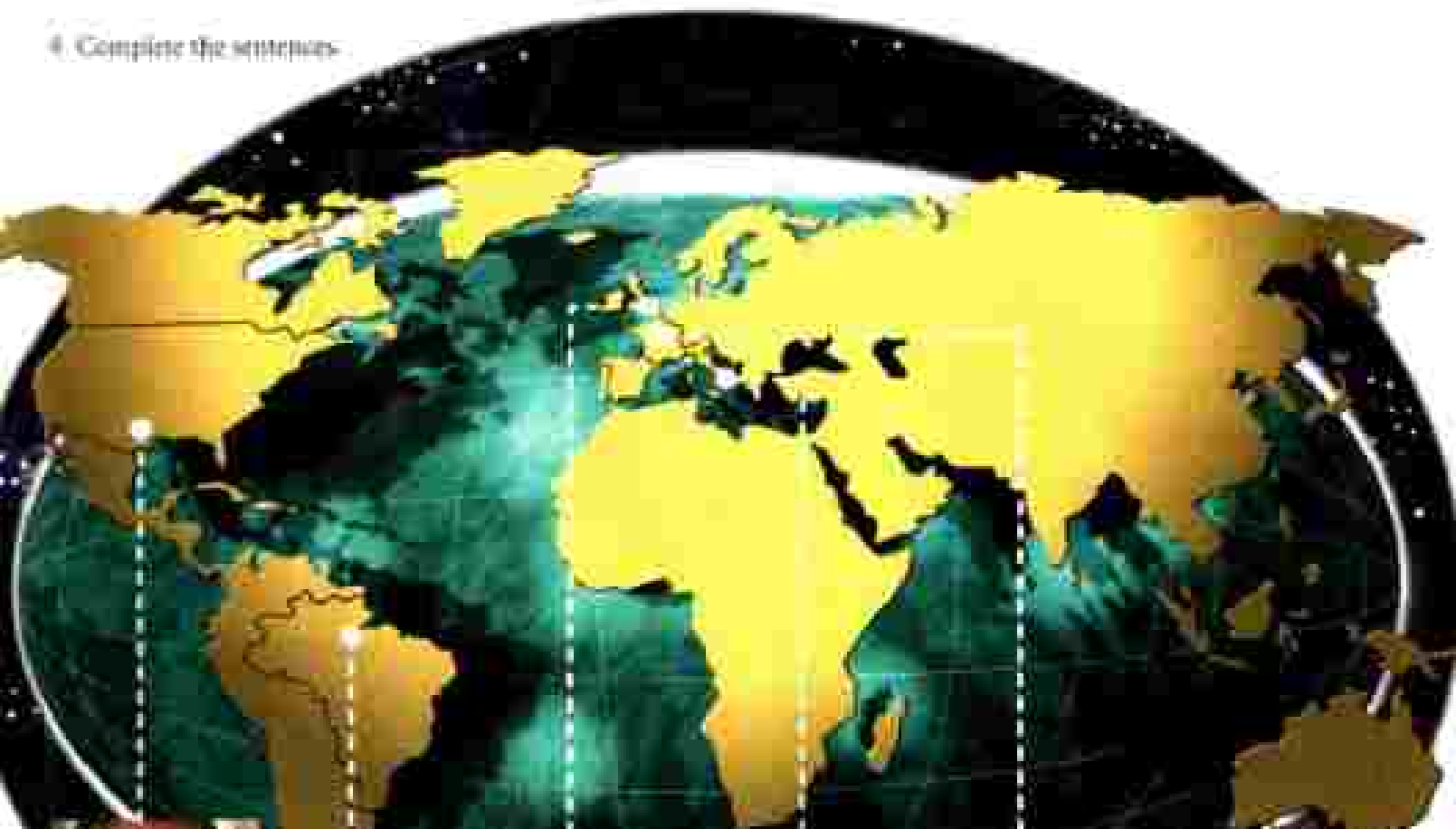


### GRAMMAR SPOT

He's = he is      She's = she is

▶▶ Grammar Reference 2.1 and 2.2 (p17)

4. Complete the sentences.



His name's Rick.  
He's from the United States.



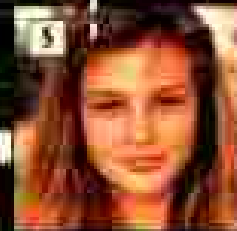
Her name's Sonia.  
She's \_\_\_\_\_



His name's Jack.  
He's \_\_\_\_\_



His name's Sergio.  
He's \_\_\_\_\_



Her name's Marie.  
She's \_\_\_\_\_



Her name's Kim.  
She's \_\_\_\_\_

**124** Listen and check. Repeat the sentences.

Questions

1. **125** Listen and repeat the questions.

- What's his name?      Where's he from?
- What's her name?      Where's she from?

2. Ask and answer questions about the people in the photographs.

What's her name?

Her name's Sandra.

Where's she from?

She's from Spain.

**GRAMMAR SPOT**

1. Where's... Where is...?
2. Complete the questions with is or are.  
Where \_\_\_\_\_ she from?  
Where \_\_\_\_\_ he from?  
Where \_\_\_\_\_ you from?

▶▶ Grammar Reference 2.4 p121

# PRACTICE

## Cities and countries

1. Where are the cities? Ask and answer.

Tokyo	Paris	Barcelona	Milan
Oxford	Rio de Janeiro	Boston	Sydney

Where's Tokyo?

It's in Japan.

**TEB** Listen and check.

2. Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p138.

Ask questions and write the answers.

What's her name?

Where's she from?

## Talking about you

3. Ask about the students in the class.

What's her name?

Her name's Chantal.

Where's she from?

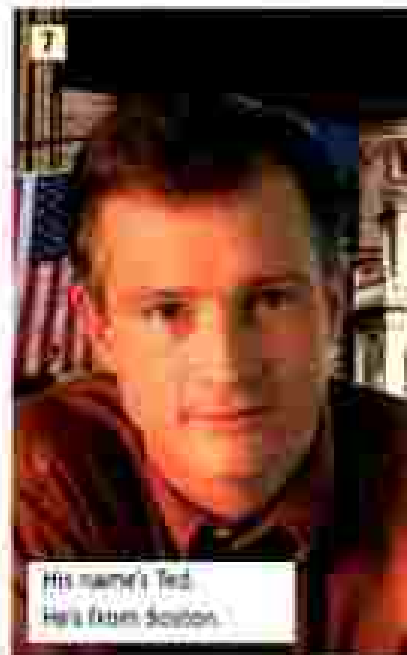
She's from France. From Paris.

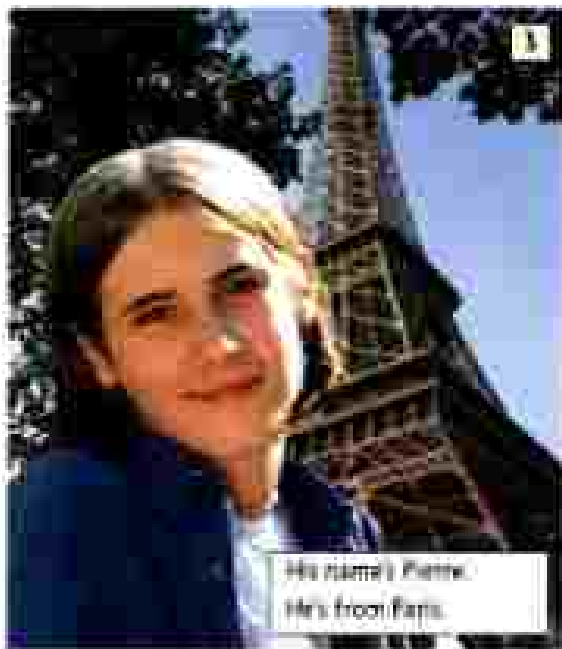
What's his name?

His name's Ted.

Where's he from?

He's from Paris, too.





His name's Pierre.  
He's from Paris.

## Questions and answers

4 **1.17** Listen and complete the conversation. Practise it.

- 5 Hello, I'm Sandra. What's  
your \_\_\_\_\_ name?  
L \_\_\_\_\_ name's Luis.  
5 Hello, Luis. Where are  
you \_\_\_\_\_?  
L \_\_\_\_\_ from Spain.  
Where are you from?  
5 Oh, Tim from Spain, too.  
\_\_\_\_\_ from Madrid.



5 **1.20** Listen and write the countries.

- 1 Gerard: \_\_\_\_\_  
Nadia: \_\_\_\_\_  
2 Charlie: \_\_\_\_\_  
Bud: \_\_\_\_\_  
3 Loreta and Jason:  
\_\_\_\_\_



6 Match the questions and answers.

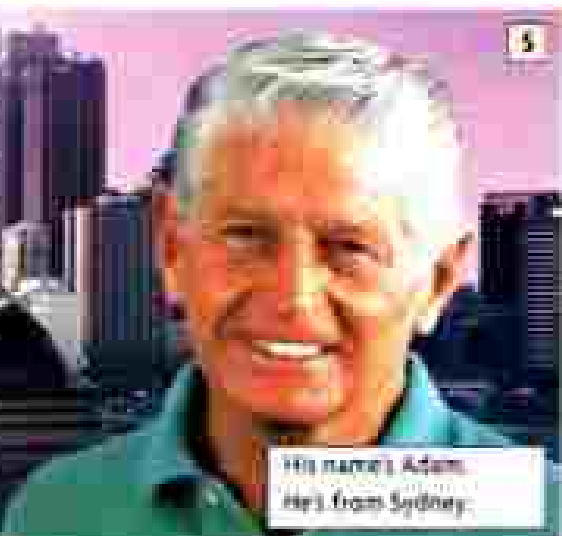
- |                            |                    |
|----------------------------|--------------------|
| 1. Where are you from?     | His name's Luis.   |
| 2. What's her name?        | He's from Madrid.  |
| 3. What's his name?        | It's in Canada.    |
| 4. Where's he from?        | Tim from Brazil.   |
| 5. What's this in English? | Fine, thanks.      |
| 6. How are you?            | Her name's Loreta. |
| 7. Where's Toronto?        | It's a computer.   |

**1.21** Listen and check.

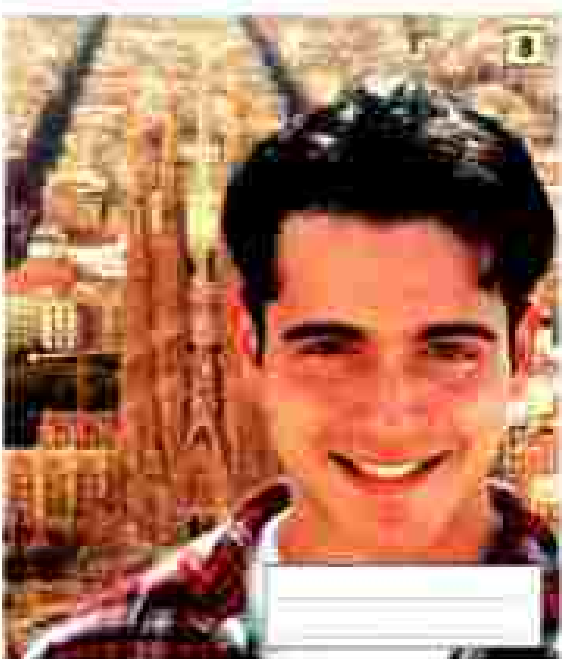
## Check it

7 Tick (✓) the correct sentence.

- |                                                                                                              |                                                                                          |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1 <input type="checkbox"/> My name Sandra.<br><input checked="" type="checkbox"/> My name's Sandra.          | 4 <input type="checkbox"/> He's from Spain.<br><input type="checkbox"/> He's from Spain. |
| 2 <input type="checkbox"/> What's he's name?<br><input type="checkbox"/> What's his name?                    | 5 <input type="checkbox"/> Where she from?<br><input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Luis.'<br><input type="checkbox"/> 'What's her name?' 'Luis.' | 6 <input type="checkbox"/> What's her name?<br><input type="checkbox"/> What's she name? |



His name's Adam.  
He's from Sydney.



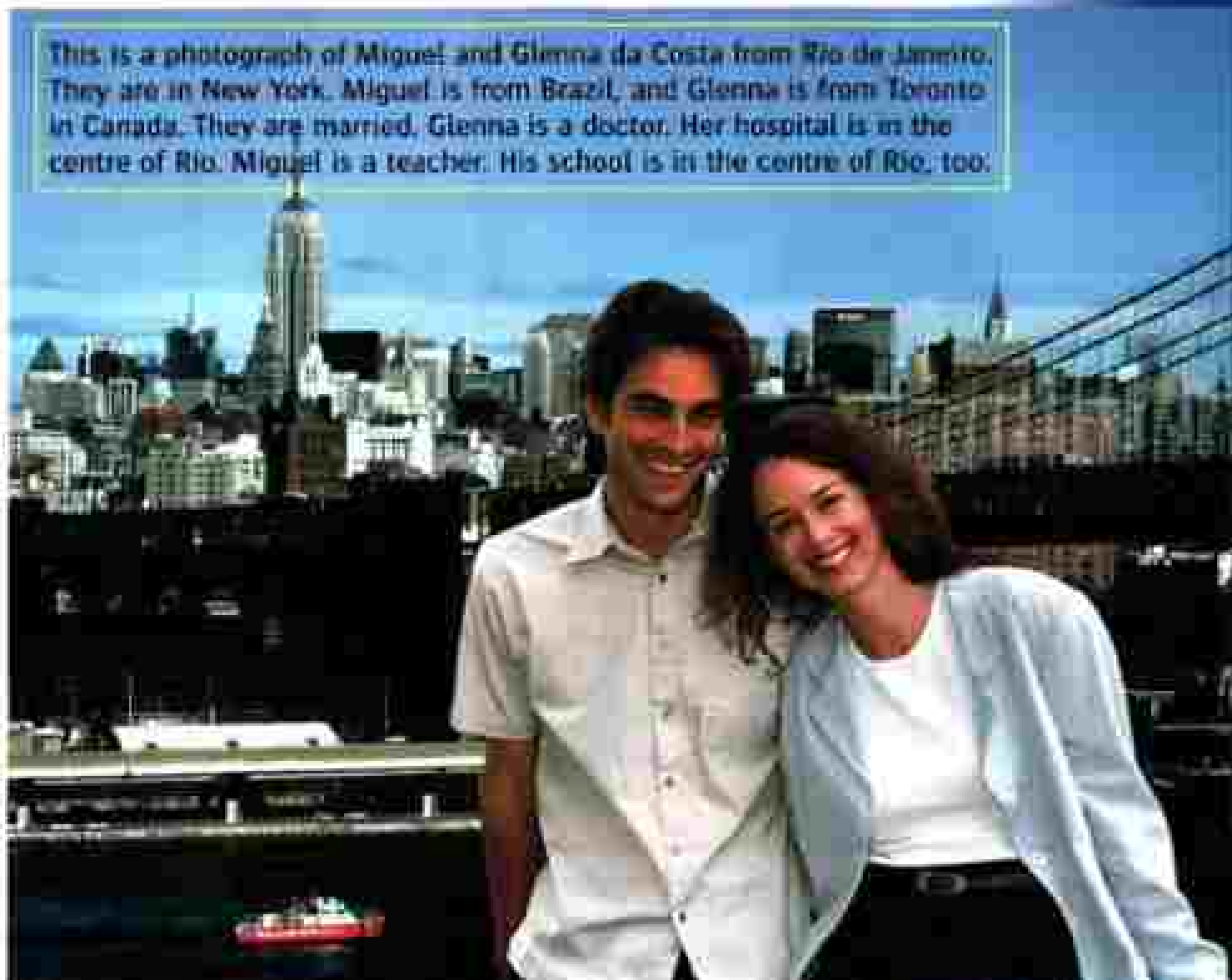
His name's \_\_\_\_\_.  
He's from \_\_\_\_\_.

## READING AND LISTENING

Where are they from?

1 **TEXT** Read and listen.

This is a photograph of Miguel and Glenna da Costa from Rio de Janeiro. They are in New York. Miguel is from Brazil, and Glenna is from Toronto in Canada. They are married. Glenna is a doctor. Her hospital is in the centre of Rio. Miguel is a teacher. His school is in the centre of Rio, too.



2 Complete the sentences.

- 1 Miguel is from \_\_\_\_\_.
- 2 He's a \_\_\_\_\_.
- 3 His school is in the \_\_\_\_\_ of Rio.
- 4 Glenna is from \_\_\_\_\_ in Canada.
- 5 She's a \_\_\_\_\_.
- 6 Her \_\_\_\_\_ is in the centre of Rio.
- 7 They \_\_\_\_\_ in New York.
- 8 They are \_\_\_\_\_.

3 Write questions with *what* and *where* about Miguel and Glenna. Ask a partner.

What/ name? Where/ from? Where/ school? Where/ hospital?

### GRAMMAR SPOT

Write in or are.

She \_\_\_\_\_ a doctor.

He \_\_\_\_\_ a teacher.

They \_\_\_\_\_ from Brazil.

▶▶ Grammar Reference 2.4 p171

What's his name?

Where are they?

## EVERYDAY ENGLISH

### Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T231** Listen, read, and repeat.

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

3 Say the numbers 1–20 round the class.

4 Write the numbers your teacher says. Say the numbers your teacher writes.

5 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

**T232** Listen and repeat. Say the numbers 1–30 round the class.

6 **T233** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

7 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear: 14 24 ...



# 3

## Personal information

ask - am/are/is - negative and positive - Making plans (what - I will) - Expressing

### STARTER

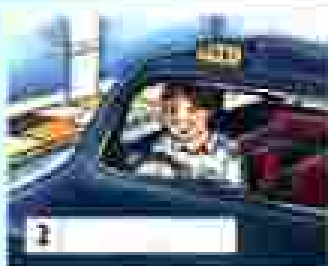


1 Match the jobs and the pictures.

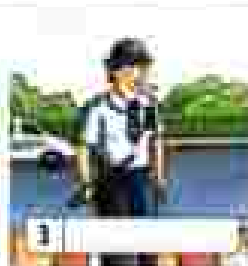
a police officer   a nurse   a student   a teacher   a shop assistant   a taxi driver   a businessman   a doctor



1 a teacher



2



3



4



5



6



7



8

1-8 Listen and repeat.

2 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

### WHAT'S HER JOB?

Negatives - isn't

1 1-2 Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.

Look at the pictures. Ask and answer questions with a partner.

2 1-3 Listen and repeat.

He isn't a student. He's a teacher.

She isn't a nurse. She's a doctor.

Make more negative and positive sentences.

He/She isn't a \_\_\_\_\_.

He/She's a \_\_\_\_\_.

### GRAMMAR SPOT

She isn't a nurse.

He's a teacher.

isn't = is not

's = is

This is negative.

This is positive.

## Questions and short answers

### 1 Read the information.

Everyday agency: online file

http://www.everydayagency.co.uk/home/record/amy/18742021

**EEA**

**Name: Amy Roberts**

Country: England

Address: 18, Market Street, Manchester

Phone number: 0161 929 5837

Age: 20

Job: Student

Married: No

next

back

### 4 Complete the questions and answers.

1. What's her name? Amy Roberts.
2. Where's she from? England.
3. What's her address? 18, Market Street, Manchester.
4. What's her phone number? 0161 929 5837.
5. How old is she? She's 20.
6. What's her job? Student.
7. Is she married? No, she isn't.

**EXERCISE 14** Listen and check. Practise the questions and answers.

### 3 EXERCISE 15 Read and listen. Then listen and repeat.

Is Amy from America?

No, she isn't.

Is she from Spain?

No, she isn't.

Is she from England?

Yes, she is.

Ask and answer questions.

1. Is she from London? Liverpool? Manchester?
2. Is she 16? 18? 20?
3. Is she a teacher? a nurse? a student?
4. Is she married?

### 6 Complete the sentences.

1. Amy isn't from the United States. She is from England.
2. Her phone number isn't 0171 929 5837. It's 0161 929 5837.
3. She isn't 18. She is 20.
4. She isn't married.

### GRAMMAR SPOT

Is she from England? Yes, she is.  
Is she married? No, she isn't.  
These are short answers.  
Yes, she is (from England).  
No, she isn't (married).

## WHAT'S YOUR JOB?

### Negatives and short answers

1. **1.15** Listen and complete the conversation.



A Is your name Jeff?

J Yes, it is.

A \_\_\_\_\_ from England, Jeff?

J No, I'm not from England. I'm from Houston, Texas.

A \_\_\_\_\_ a police officer?

J Yes, I am.

A \_\_\_\_\_ 25?

J No, \_\_\_\_\_ I'm 25.

A \_\_\_\_\_ married?

J Yes, \_\_\_\_\_.

Visitor Record	
Name	Jeff Barnes
From	Houston, Texas
Job	Police officer
Age	25
Married?	Yes
ENTER CLEAR 001	

- 1.16** Listen again and check.

#### GRAMMAR SPOT

1. I'm not from England. (I am not + a statement. This is negative.)
2. Yes, I am. No, I'm not. Yes, it is. No, it isn't. These are short answers.

▶▶ Grammar Reference 11 p122

2. Answer your teacher.

Are you from Italy?

Yes, I am.

No, I'm not.

3. Stand up. Ask and answer questions.

Are you from the United States?

Are you a businessman?

No, I'm not.

Are you married?

Yes, I am.

Are you a student?

Are you 18?

## PRACTICE

### Listening and Speaking

**T 12** Listen to the conversations. Complete the chart.

Name	Country	Phone number
Giovanni	Italy	
Diana		212 465 945
Age	28	
Job		Shop assistant
Married?	No	



Giovanni



Diana

**T 13** Listen again and check.

2 Ask and answer the questions with a partner. Use short answers.

- |                                  |                                  |
|----------------------------------|----------------------------------|
| Is Giovanni from Milan?          | Is Diana from the United States? |
| Is he a nurse?                   | Is she a teacher?                |
| Is his phone number 06 944 8339? | Is she twenty-nine?              |

### Writing about you

1 Complete the questions.

- What's \_\_\_\_\_ name?
- \_\_\_\_\_ you from?
- \_\_\_\_\_ phone number?
- How old \_\_\_\_\_?
- \_\_\_\_\_ job?
- \_\_\_\_\_ married?

In groups, ask and answer the same questions.

4 Write about one student.

Her name's Maria-Angela. She's from France. Her phone number is ...

### Check it


3 Tick (✓) the correct sentence.

- She's name's Juélie.  
 Her name's Lucille.
- Her job is teacher.  
 She's a teacher.
- Are you from Spain?  
 Is you from Spain?
- He's phone number is 796542.  
 His phone number is 706542.
- How old is she?  
 How old she is?
- She is no married.  
 She isn't married.
- Are you married? Yes, I'm.  
 Are you married? Yes, I am.

## READING AND SPEAKING

### A pop group

1 Read about the pop group 4x4.



This is the pop group **4x4** (Four by Four). Melanie Ryan is from Australia. Yves Lacoste is from France. Cath and George Walters are from England. They're on tour in the United States.

**'We're in New York. We're at the Radio City Music Hall. It's great! Who is married in 4x4? Yves: 'I'm not married.' George and Cath: 'We aren't married!' Melanie: 'I am!'**

2 Complete the sentences.

- 1 The name of the group \_\_\_\_\_.
- 2 \_\_\_\_\_ from Australia.
- 3 Cath and George Walters \_\_\_\_\_ England.
- 4 \_\_\_\_\_ France.
- 5 'We \_\_\_\_\_ on tour in the United States.'

3 **1.30** Listen and answer the questions.

- 1 How old is Melanie?
- 2 How old are Cath and George?
- 3 How old is Yves?
- 4 Who's married? Who isn't married?

#### GRAMMAR SPOT

We're in New York.     we're = we are  
We aren't married.     we aren't = we are not  
This is negative.

▶▶ Grammar Reference 5.2 p112

4 Work in groups of four. You are a pop group.

- What are your names?
- What's the name of the group?
- How old are you?
- Where are you now?
- Where are you from?

Ask and answer questions with another group.

# EVERYDAY ENGLISH

## Social expressions

1 Complete the conversations. Use these words.

Good afternoon    Good night    Good evening    Good morning    Goodbye



A: Good morning.  
B: \_\_\_\_\_.  
Mr. Brown.



A: \_\_\_\_\_.  
The Grand Hotel.  
B: \_\_\_\_\_.



A: \_\_\_\_\_.  
madam.  
B: \_\_\_\_\_.



A: \_\_\_\_\_.  
B: \_\_\_\_\_.  
Yes. Sleep well.



A: \_\_\_\_\_.  
B: \_\_\_\_\_.  
Have a good journey!

**1.12** Listen and check. Practise the conversations.

2 **1.13** Listen and complete the conversations. Use these words.

garden    don't understand    don't know    sorry    thank you



1 A: What's this in English?  
B: I \_\_\_\_\_.  
A: It's a dictionary.



2 C: *¿Cómo te llamas?*  
M: I \_\_\_\_\_.  
C: What's your name?  
M: My name's Manuel. I'm from Spain.



3 A: The homework is on page ...  
of the Workbook.  
B: \_\_\_\_\_!  
A: The homework is on page thirty  
of the Workbook.  
B: \_\_\_\_\_.

3 Practise the conversations.



# 4

## Family and friends

Subject pronouns - Possessive 's - Family relations - Ask/Have - The alphabet - On the phone

### STARTER



1 Complete the table.

Subject pronoun	I	you	he	she	we	they
Possessive adjective	my				our	their

**1.1** Listen and check.

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

### SALLY'S FAMILY

Possessive 's - family relations

1 **1.1** Read and listen.

#### THIS IS SALLY WILLIAMS.

She's married, and this is her family. Their house is in London. She's a teacher. Her school is in the centre of town.

Tom is Sally's husband. He's a bank manager. His bank is in the centre of town, too.

'Our children are Kirsty and Nick. They're students at Camden College. We're happy in London.'



## GRAMMAR SPOT

- 1 She's married. She's a teacher. 's + is
- 2 This is her family. This is Sally's family. 's + the family of Sally

3 He | Tom's | bank      her | Kirsty's | school

▶▶ Grammar Reference 4.1–4.3 p113



2 Answer the questions.

- 1 Is Sally married?
- 2 Where's their house?
- 3 What is Sally's job?
- 4 Where's her school?
- 5 What is Tom's job?
- 6 Where is his bank?
- 7 Are their children married?

Yes, she is. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1.43** Listen and check.

3 **1.44** Listen and repeat.

	mother	daughter	sister	wife
	father	son	brother	husband
	parents	children		

4 **1.45** Look at the family tree. Listen and complete the sentences.



- 1 Sally is Tom's wife \_\_\_\_\_.
- 2 Tom is Sally's \_\_\_\_\_.
- 3 Kirsty is Sally and Tom's \_\_\_\_\_.
- 4 Nick is their \_\_\_\_\_.
- 5 Sally is Nick's \_\_\_\_\_.
- 6 Tom is Kirsty's \_\_\_\_\_.
- 7 Kirsty is Nick's \_\_\_\_\_.
- 8 Nick is Kirsty's \_\_\_\_\_.
- 9 Sally and Tom are Kirsty and Nick's \_\_\_\_\_.
- 10 Kirsty and Nick are Tom and Sally's \_\_\_\_\_.

**1.45** Listen again and check.

5 Ask and answer questions.

Who's Nick?

He's Tom's son.

He's Kirsty's brother.

# PRACTICE

## The family

1 **1-10** Listen to Rachel Chang. Complete the information about her family.

	Name	Age	Job
Rachel's brother			
Rachel's mother			
Rachel's father			

2 Complete the sentences.

- 1 Steve is Rachel's brother.
- 2 Her \_\_\_\_\_ name is Grace.
- 3 Grace is Bob's \_\_\_\_\_.
- 4 'What's \_\_\_\_\_ job?' 'He's a businessman.'
- 5 'What's \_\_\_\_\_ house?' 'It's in San Diego.'

3 Write the names of your family. Ask and answer questions with a partner.

Stefan Daniela

Who's Stefan/Daniela? He's/She's my brother/sister ...

How old is he/she? He's/She's \_\_\_\_\_.

What's his/her job? He's/She's a \_\_\_\_\_.

### my/our/your ...

4 Complete the sentences with a possessive adjective.

- 1 'What's ~~our~~ name?'  
'My name's Sally.'
- 2 'What are \_\_\_\_\_ names?'  
'Our names are Kirsty and Nick.'
- 3 Jean-Paul and André are students.  
\_\_\_\_\_ school is in Paris.
- 4 'My sister's married.'  
'What's \_\_\_\_\_ husband's name?'
- 5 'My brother's office is in New York.'  
'What's \_\_\_\_\_ job?'
- 6 'We are in \_\_\_\_\_ English class.'
- 7 'Mum and Dad are in Rome.'  
'What's \_\_\_\_\_ phone number?'

# SALLY'S BROTHER

has/have

1 **LISTEN** Read and listen to David.



This is **David Arnot** and his family.

“We’re from Wales. I have a small farm. My wife’s name is Megan and she has a job in town. She’s a shop assistant. We have one child, Ben, and two dogs, Dylan and Dolly. My sister, Sally, and her husband, Tom, have a big house in London. They have two children. Tom has a very good job.”

2 Are the sentences true (✓) or false (✗)?

- 1  David's farm is in Wales.
- 2  David is Sally's brother.
- 3  His wife has a job in a hospital.
- 4  David and Megan have two children.
- 5  Their farm is big.
- 6  They have two dogs, Ben and Dolly.

3 **LISTEN** Listen and write the sentences. Practise them.

- 1 I have a small farm in Wales.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

## GRAMMAR SPOT

Complete the forms of the verb *have*.

I	_____
You	_____
He	_____
She	_____
We	_____
They	_____

▶ Grammar Reference 4.4 p121

4 Write sentences about your family. Tell the class.

We have a house in the country.

I have two sisters.

## PRACTICE

### Use/Have

1 Complete the sentences. Use *has* or *have*.

- I has two brothers and a sister.
- My parents have a house in the country.
- My wife has a Japanese car.
- My sister and I have a dog.
- You have a very nice family.
- Our school has fifteen classrooms.
- We have English classes in the evening.

2 Talk about your school.

Our school is small.

It has six classrooms.

We have ten students in our class.

### Questions and answers

3 Match the questions and answers.

- |                                        |                             |
|----------------------------------------|-----------------------------|
| 1 How is your mother?                  | Yes, we are.                |
| 2 What's your sister's job?            | She's David's sister.       |
| 3 How old are your brothers?           | It's in the centre of town. |
| 4 Who is Sally?                        | She's very well, thank you. |
| 5 Where is your office?                | They're ten and thirteen.   |
| 6 Are you and your husband from Italy? | She's a nurse.              |

**1.49** Listen and check.

### Check it

4 Tick (✓) the correct sentence.

- Mary's children are married.  
 Mary's children are married.
- What's your daughter name?  
 What's your daughter's name?
- What's he's job?  
 What's his job?
- They're from Germany.  
 Their from Germany.
- They're parents have a house in Bonn.  
 Their parents have a house in Bonn.
- My brother have a good job.  
 My brother has a good job.
- We house is in the centre of town.  
 Our house is in the centre of town.

## READING AND WRITING

### My best friend

- Read about Andy. Check the new words in your dictionary.
- Match the photographs with a part of the text. Who are the people in the pictures?

## My friend Andy

- My best friend's name is Andy. He's very nice, and he's really funny. He's 22, and he's a student at university. He isn't married, but he has a beautiful girlfriend. Her name is Carrie, and she's American.
- Andy's parents have a flat in Manchester. It's near the centre of town. His father's a taxi driver, and his mother has a part-time job in a hospital.
- He has two sisters. Their names are Alison and Molly. They're both at school.
- Andy has a lot of CDs. His favourite music is rock 'n' roll, and his favourite pop group is M21. He is also a fan of Manchester United!

When we're together, we have a good time.





3 Underline the correct information.

1. Andy is ... a student / a taxi driver / nice / American / funny / beautiful.
2. Andy has ... two sisters / two brothers / a wife / a girlfriend / a lot of CDs.
3. Carrie is ... Andy's sister / Andy's girlfriend / American / beautiful.
4. Andy's parents have ... a house / a flat / one daughter / three children.
5. Andy is ... in a pop group called Mood / a fan of Mood / a fan of Manchester United.

4 Work with a partner. Talk about Andy.

*Andy's a student. He's very ...*

5 Write about a good friend.

- My friend's name is ...
- She/He is ...
- She/He has ...
- Her/His parents ...
- Her/His favourite ...

Write about family, job, music, sport ...



## EVERYDAY ENGLISH

### The alphabet

- 1 **1.8.10** Listen to the letters of the alphabet. Practise them:

**A B C D**  
**E F G H I J K L**  
**M N O P**  
**Q R S T U V W X Y Z**

- 2 Practise the letters in groups:

(a) a h k

(i) i n d e g p v

(e) e l m o s s z

(u) u

(o) o

(q) q

(r) r

- 3 **1.8.11** Listen to people spell their first name (Sally) and their surname (Milton). Write the names.

SALLY     MILTON

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 4 Practise spelling your name with a partner.

*How do you spell your first name?*

**K - R - I - S - Z - T - I - N - A**

*How do you spell your surname?*

**N - A - G - E**

- 5 In pairs, ask and answer *How do you spell ... ?* with words from the text about Andy on page 25.

*How do you spell 'friend'?*

**F - R - I - E - N - D**

- 6 Put the letters in the correct order. What's the country?

NEFACE

FRANCE

NAPIS

LARZIB

NAPAI

LASARUTAI

YLIAT

GANELDN

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## On the phone

### 7 **1-30** Listen to the phone conversations.

- 1 A Good morning. The Grand Hotel.  
J Hello. The manager, please.  
A Certainly. And your name is?  
J José González.  
A How do you spell your surname?  
J G-O-N-Z-A-L-E-Z.  
A Thank you.  
S Hello. Sam Jackson.  
J Mr Jackson, hello. This is José González ...

## soac

Carrer Arco 5, 12-ava planta, 08023 Barcelona  
tel 93-506 785 04 fax 93-412 254 95

**Señor José González**  
expert manager

- 2 B Good afternoon. The Edinburgh English School.  
M Hello. The director, Annie Benson, please.  
B And your name is?  
M Mayumi Morioka.  
B M-A-...  
M M-A-Y-U-M-I M-O-R-I-O-K-A.  
B Thank you. ... I'm sorry. She isn't in her office.  
What's your phone number?  
M It's Japan. 3 5414 6443.  
B Thank you for telephoning. Goodbye.  
M Goodbye.

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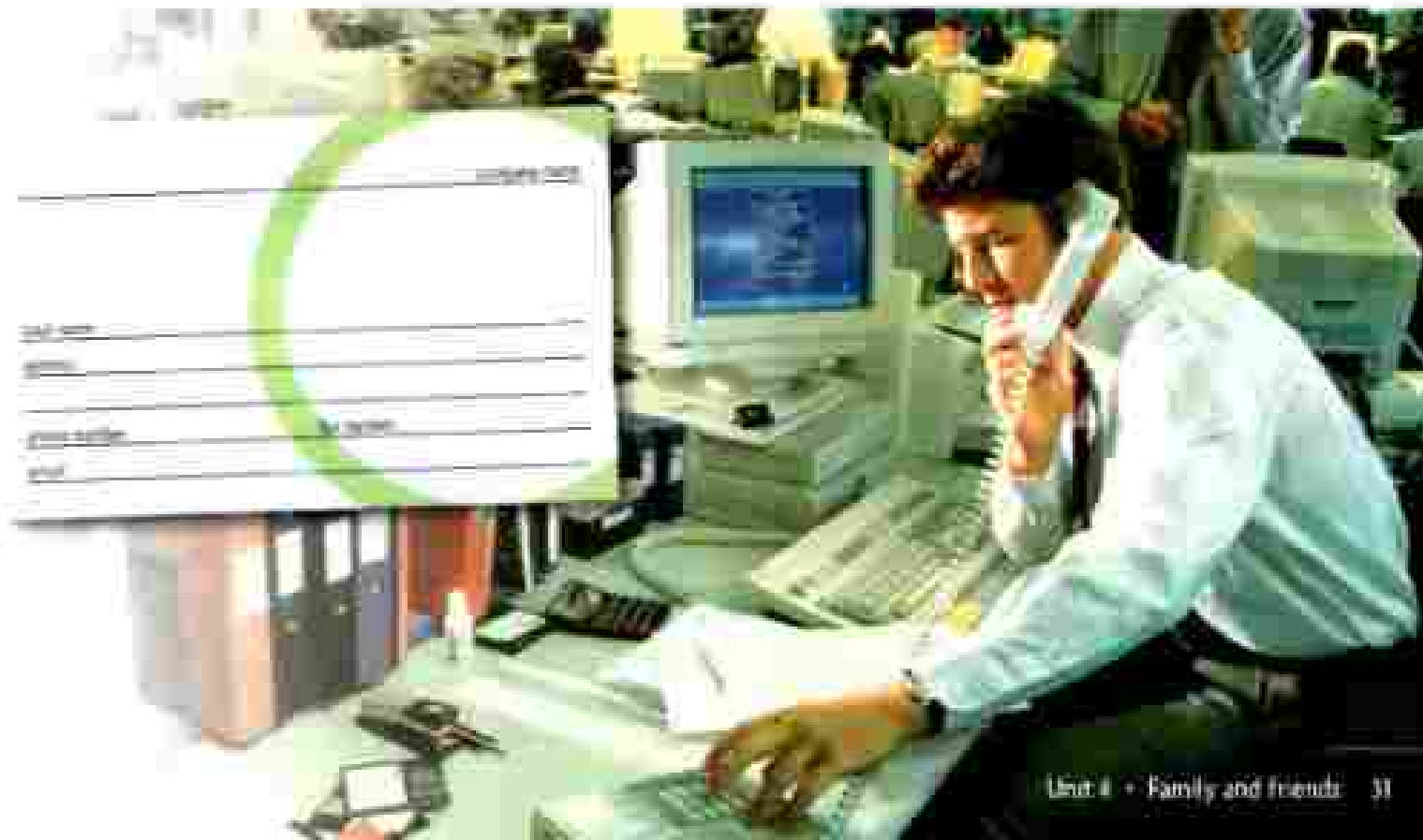
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<http://www.tohokudesign.com>

Mayumi Morioka

### 8 Write your business card. Have similar phone conversations.





# 5

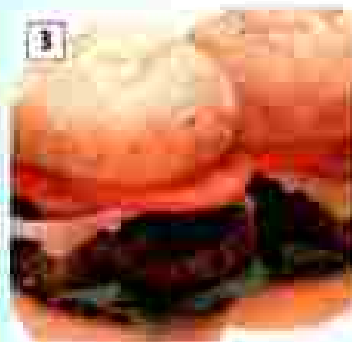
## It's my life!

Unit 5: My life and my hobbies • My favourite food and drink • My favourite sport • My favourite drink

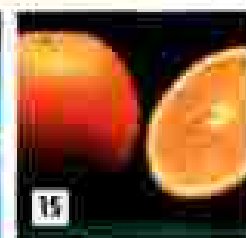
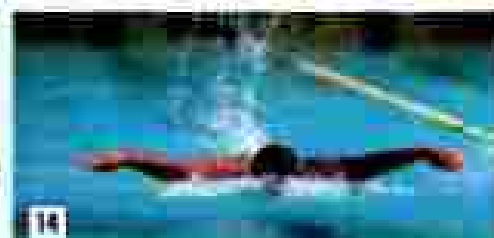
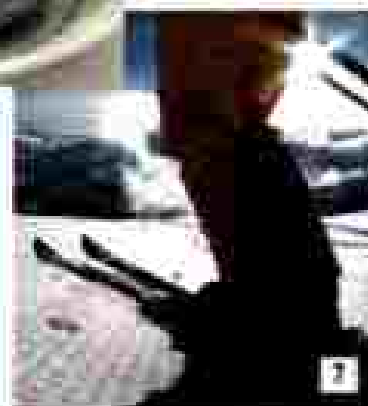
### STARTER



1 Match the words and pictures.



- | Sports                                     | Food                                  | Drinks                             |
|--------------------------------------------|---------------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> tennis | <input type="checkbox"/> Italian food | <input type="checkbox"/> tea       |
| <input type="checkbox"/> football          | <input type="checkbox"/> Chinese food | <input type="checkbox"/> coffee    |
| <input type="checkbox"/> swimming          | <input type="checkbox"/> pizza        | <input type="checkbox"/> Coca-Cola |
| <input type="checkbox"/> skiing            | <input type="checkbox"/> hamburgers   | <input type="checkbox"/> beer      |
|                                            | <input type="checkbox"/> oranges      | <input type="checkbox"/> wine      |
|                                            | <input type="checkbox"/> ice cream    |                                    |



2 Listen and repeat.

2 Tick (✓) the things you like. Cross (X) the things you don't like.

## THINGS I LIKE

### Present Simple – I/you

- 1 **T 23** Listen and repeat.



#### GRAMMAR SPOT

Positive	I like tennis.
Negative	I don't like football. don't = do not

- 2 **T 23** Listen to Bill. Complete the sentences.

I like swimming \_\_\_\_\_  
\_\_\_\_\_, and \_\_\_\_\_

I don't like tennis \_\_\_\_\_, and \_\_\_\_\_

- 3 Talk to a partner about the sports, food, and drinks on p32.

I like tennis, but I don't like football.

### Questions

- 4 **T 34** Listen and repeat:

Do you like tennis?  
Yes, I do.

Do you like football?  
No, I don't.

#### GRAMMAR SPOT

Positive	I like ...
Question	Do you like ...?
Short answer	Yes, I do. No, I don't.
▶ Grammar Reference 5.3 p23	

- 5 Ask your teacher about the sports, food, and drinks.

Do you like swimming?

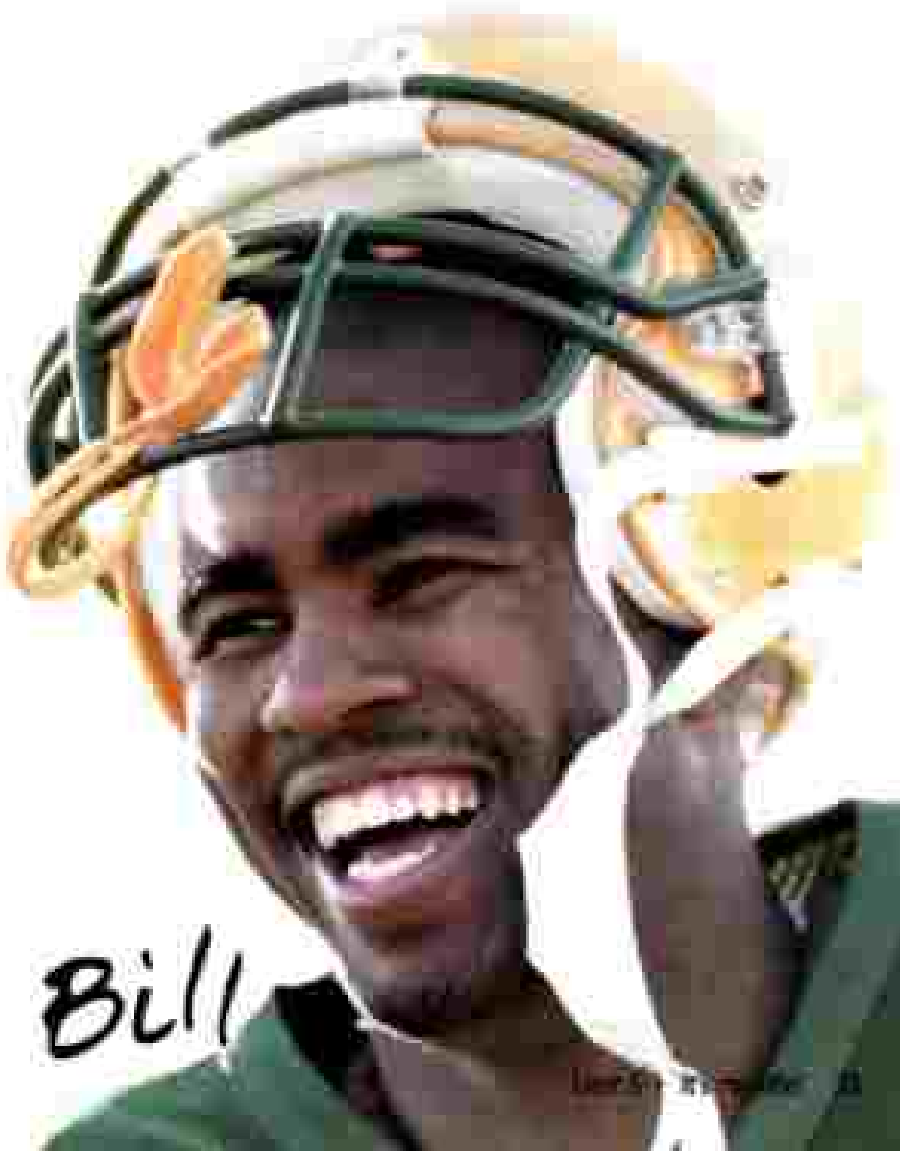
Do you like Italian food?

- 6 Ask and answer the questions with a partner.

Do you like tennis?

Yes, I do. Do you like tennis?

No, I don't.



## PRACTICE

### Reading and listening

1 **1.1** Read and listen to the text.

## GORDON WILSON from Aberdeen

**E** Hello! My name's Gordon Wilson. I come from Aberdeen in Scotland, but now I live and work in London. I have a very small flat near the centre. I'm a waiter and I'm also a drama student. I work in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. And I don't play sports. I speak three languages – English, French, and a little Italian. I want to be an actor.

### GRAMMAR SPOT

a small flat      an actor  
a waiter      an Italian restaurant

▶ Grammar Reference 1.3 and 1.4 (p12)

2 **1.2** Listen and repeat the questions.

Questions	Answers
1 Do you come from Scotland?	Yes, I do.
2 Do you live in Aberdeen?	No, I don't. I live in London.
3 Do you live in a flat?	Yes, I do. I live in a flat near the centre.
4 Do you work in a Chinese restaurant?	No, I don't. I work in an Italian restaurant.
5 Do you like Italian food?	Yes, I do. I like it a lot.
6 Do you like your job?	No, I don't. I want to be an actor.
7 Do you drink beer?	No, I don't. I don't like it.
8 Do you speak French and Spanish?	I speak French but I don't speak Spanish.

Complete the conversation.

**1.3** Listen and check.

3 Ask and answer the questions with a partner. Give true answers.





## Talking about you

4 **1.5.5** Listen and repeat the questions. Write about you.

- |                                        |                                    |
|----------------------------------------|------------------------------------|
| 1. Where do you live? (house or flat?) | I live in a _____                  |
| 2. What's your job?                    | I'm a/an _____                     |
| 3. Where do you work?                  | I work in _____                    |
| 4. What sports do you like?            | I like _____                       |
| 5. What drinks do you like?            | I like _____                       |
| 6. How many languages do you speak?    | I speak _____ languages -<br>_____ |

Ask and answer the questions with a partner.

## Roleplay

5 Work in pairs. Hand the role card from your teacher. Ask and answer questions.

- What ... ?  
How do you spell it?  
Where ... live?  
Do ... live in ... ?  
What ... ?  
When ... work?  
How many ... speak?  
What sports ... like?

... about you	
Name	
Sex, country	
A house or a flat	
Job	
Place of work	
Languages	
Sports	

## Check it

- 6 Tick (✓) the correct sentence.
- Live you in Berlin?  
 Do you live in Berlin?
  - Where do you come from?  
 Where you come from?
  - Do you speak French?  
 Are you speak French?
  - I don't speak French.  
 I not speak French.
  - 'Do you like football?' 'Yes, I like.'  
 'Do you like football?' 'Yes, I do.'
  - 'Are you married?' 'No, I don't.'  
 'Are you married?' 'No, I'm not.'
  - He's a actor.  
 He'S an actor.

# VOCABULARY AND PRONUNCIATION

## Languages and nationalities

1 Match the countries and nationalities.

**1.5.9** Listen, check, and repeat.

• England	• Japanese
• Germany	• French
• Italy	• Spanish
• Mexico	• American
• Brazil	• Chinese
• Japan	• Italian
• Portugal	• Brazilian
• China	• Mexican
• France	• German
• the United States	• Portuguese
• Spain	• English

2 What nationality are the people in the pictures, do you think?

*I think they're Italian.*

*I think they're Spanish.*

3 Make true sentences.

1. In Brazil	they speak	German
2. In Canada		Italian
3. In France		Japanese
4. In Germany		Portuguese
5. In Italy		Spanish
6. In Japan		English
7. In Mexico		French
8. In Portugal		
9. In Spain		
10. In Switzerland		
11. In the United States		

**1.5.10** Listen and check.

4 Practise the question. Ask and answer questions with a partner.

*What do they speak in Brazil?*

*Portuguese.*



6 Write the nationality.

1



an American car



beer

2



oranges

3



camera

4



food

5



an dictionary

6



a bag



coffee



wine

**1.3.1** Listen and check.

▶▶ Grammar Reference 1.3 p121

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

*I drink French wine, but I don't drink German beer.*

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink German beer?

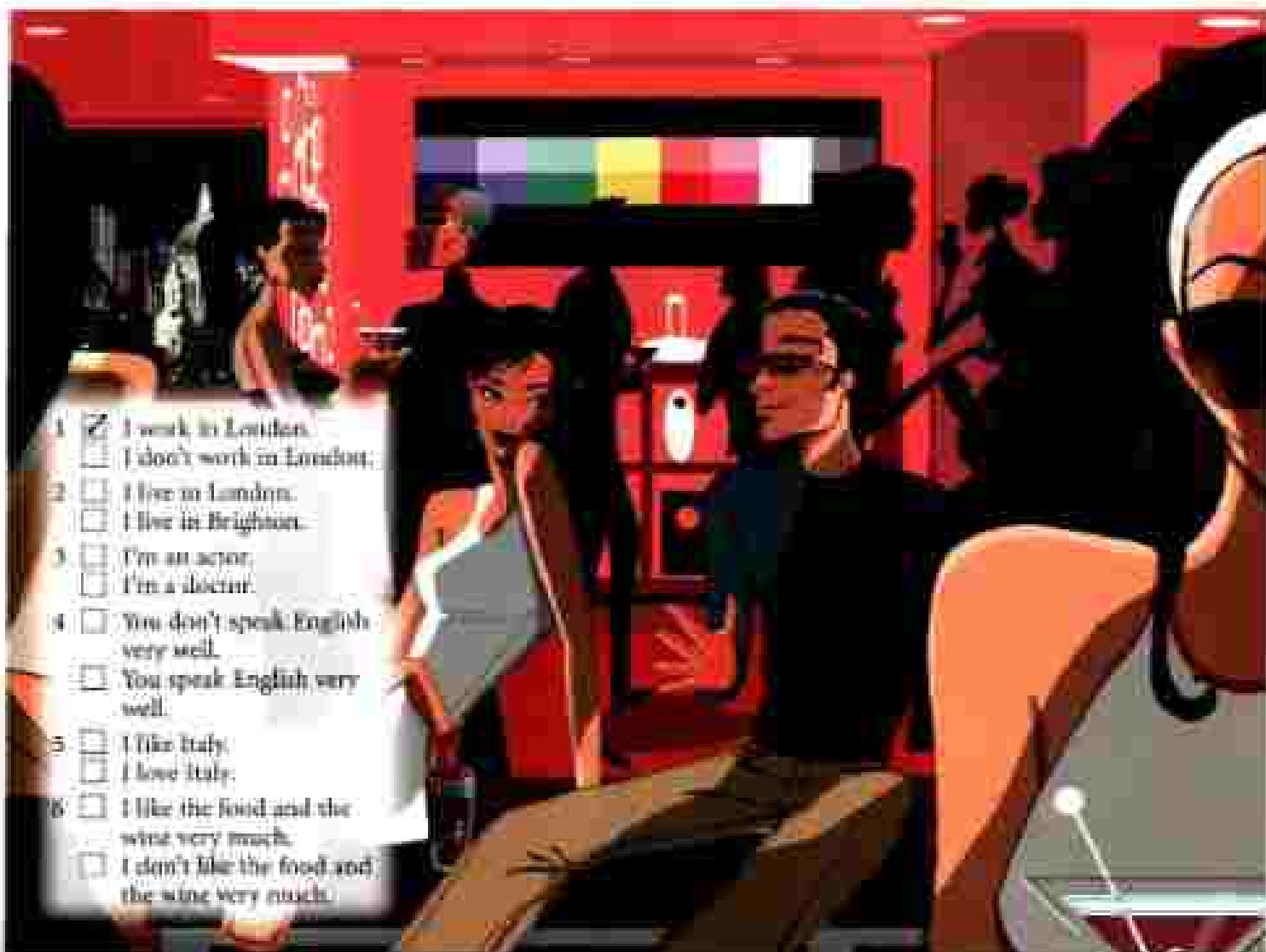
Yes, I do.

No, I don't. I don't drink beer. I don't like it.

## LISTENING AND SPEAKING

### At a party

- 1 **1.13** Alexandra and Woody are at a party in London.  
Listen to the conversation. Tick (✓) what Woody says.



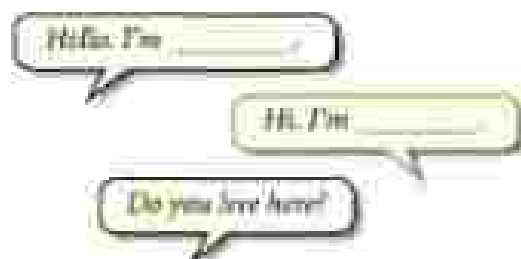
- 1  I work in London.  
 I don't work in London.
- 2  I live in London.  
 I live in Brighton.
- 3  I'm an actor.  
 I'm a doctor.
- 4  You don't speak English very well.  
 You speak English very well.
- 5  I like Italy.  
 I love Italy.
- 6  I like the food and the wine very much.  
 I don't like the food and the wine very much.

2. Practise the conversation. Look at the transcript on p 14.

### Roleplay

- 3 You are at a party in London. Think of a new identity.  
Complete the role card.

Name	Job
Work in	Live in
Speak	Like



- 4 Stand up. Talk to people at the party.

# EVERYDAY ENGLISH

## Numbers and prices

1. Count from 1-50 round the class.

2. **EX 1** Listen and repeat.

**10** ten

**20** twenty

**30** thirty

**40** forty

**50** fifty

**60** sixty

**70** seventy

**80** eighty

**90** ninety

**100** one hundred

Count to 100 in sets round the class.

3. Work with a partner.

**Student A**

Write some numbers.

Say them to your partner.

thirty-one

forty-five

**Student B**

Write the numbers you hear.

£ 45 ...

4. **EX 2** Read and listen to the prices.

Practise them.

30p thirty p (p)

50p fifty p

75p seventy five p

£ one pound

£20 twenty pounds

£75 seventy-five pounds

£1.60 one pound sixty

£3.45 three pounds forty-five

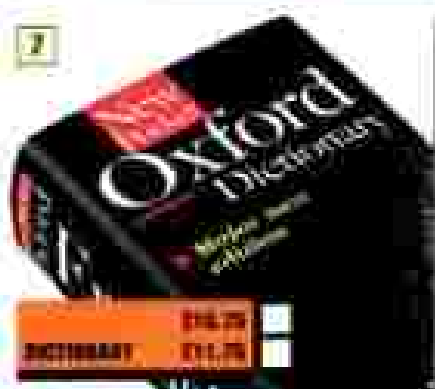
£22.80 twenty-two pounds eighty

5. See the prices.

60p	77p	£17	£70	£25
£1.50	£6.20	£40.75	£24.99	

**EX 3** Listen and check.

6. **EX 3B** Listen and tick (✓) the prices you hear.



7. Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

It's 90p.



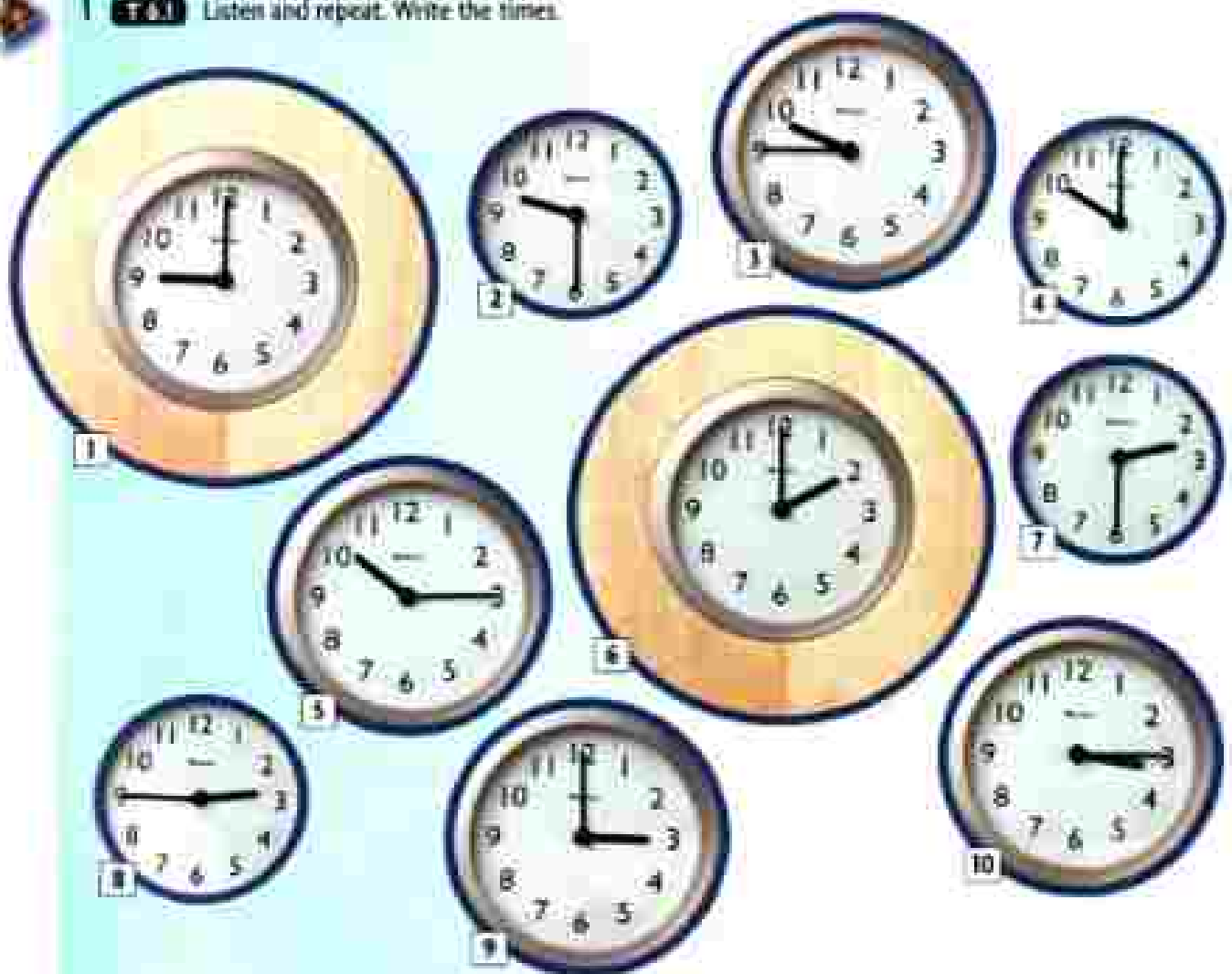
# 6 Every day

Unit 6 - Present Simple - 10/10/10 - 10/10/10 - 10/10/10 - 10/10/10 and begins with the same letter - Days of the week

## STARTER



1 **TEXT** Listen and repeat. Write the times.



- |                          |                      |                |                 |
|--------------------------|----------------------|----------------|-----------------|
| 1. It's nine o'clock.    | 4. It's ten o'clock. | 7. It's _____. | 10. It's _____. |
| 2. It's nine thirty.     | 5. It's ten fifteen. | 8. It's _____. |                 |
| 3. It's nine forty-five. | 6. It's _____.       | 9. It's _____. |                 |

2 **TEXT** Listen to the conversation.

- A: What time is it, please?
- B: It's nine o'clock.
- A: Thank you very much.

Work with a partner. Ask and answer questions about the clocks.

# WHAT TIME DO YOU ... ?

## Present Simple - I / you

1 **TEB** Listen to Lena talking about her schooldays. Circle the times.



2 **TEB** Listen and check. Practice the sentences.

2 Talk to a partner about your day.

I get up at seven thirty. I have breakfast at ...

3 **TEB** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?

Work with another partner. Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

## KARL'S DAY

Present Simple – *he/she/it, usually/sometimes/never*

1. Karl Wink is 23 and he is a computer millionaire. He's the director of [netstore24.com](http://netstore24.com), a 24-hour shopping site on the Internet.

Read about his day. Look at the pictures. Write the times.

- 1 He gets up at 8:00 AM and he has a shower.
- 2 He has breakfast at 8:45 AM.
- 3 He leaves home at 9:00 AM and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at 11:00 PM.
- 5 He usually works late. He leaves work at 8:00 PM in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at 11:30 PM.
- 7 He never goes out in the evening. He works at his computer from 9:30 PM to 11:30 PM.
- 8 He goes to bed at 12:00 AM.



### GRAMMAR SPOT

- 1 Underline the verbs in 1–8.  
*gets up*    *has*  
 What is the last letter?

**1-8-5** Listen and repeat.

- 2 Look at the adverbs of frequency.

10%	40%	90%
usually	sometimes	never

Find *usually*, *sometimes*, *never* in 1–8.

**1-8-5** Listen and repeat.

▶ Grammar Reference 8.3–8.3 p128

**netstore24.com**



## Questions and negatives

2. Read the questions. Complete the answers.

- |                                        |                           |
|----------------------------------------|---------------------------|
| 1. What time does he get up?           | He _____ up at 6.00.      |
| 2. When does he go to bed?             | He _____ to bed at 11.00. |
| 3. Does he go to work by bus?          | _____, he does.           |
| 4. Does he have lunch in a restaurant? | _____, he doesn't.        |
| 5. Does he go out in the evening?      | No, he _____.             |

**EX 27** Listen, check, and repeat. Practise the questions and answers.

### GRAMMAR SPOT

1. He gets up early.  
What time does he get up?  
He doesn't get up late.
2. Does he get up early?  
Does he have lunch at home?
- doesn't = does not  
Yes, he does.  
No, he doesn't.  
These are short answers.

3. Work with a partner. Ask and answer questions about Karl's day.

What time does he have breakfast?

He has breakfast at 6.45.

Ask and answer about these things.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1. What time/ have breakfast? | 5. Does/ usually work late?   |
| 2. When/ leave home?          | 6. Does/ eat in a restaurant? |
| 3. Does/ go to work by bus?   | 7. What/ do in the evening?   |
| 4. Where/ have lunch?         |                               |

**EX 28** Listen and check.

### GRAMMAR SPOT

1. Complete the table for the Present Simple.

	Positive	Negative
I	work	don't work
You		
He		
She	works	doesn't work
We		
They		

2. Complete the questions.

1. What \_\_\_\_\_ you get up?    2. What \_\_\_\_\_ he get up?

▶▶ Grammar Reference 6.4 p124

## PRACTICE

### Katya's day

- 1 Karl has a sister, Katya. Her day is different. Complete the text with the verbs.

gets   gets up at   has   paints   drinks  
cooks   likes to   goes at   plays   lives

## Katya is 25. She's an artist.

She lives in a small house in the country. She usually gets up at ten o'clock in the morning. She never gets up at early. She drinks coffee and toast for breakfast and then she goes at for a walk with her dog.

She comes home at eleven o'clock and she works in her studio until seven o'clock in the evening. Then she cooks dinner and drinks a glass of wine. After dinner, she sometimes plays music and she sometimes paints the piano. She usually goes to bed very late, at one or two o'clock in the morning.

### TRUE Listen and check.

- 2 Is the sentence about Karl or Katya? Write *he* or *she*.
- 1 He is a millionaire.
  - 2 She is an artist.
  - 3 She lives in the country.
  - 4 He doesn't have a dog.
  - 5 She gets up very early.
  - 6 She works at home in a studio.
  - 7 He doesn't work in an office.
  - 8 She doesn't cook.
  - 9 He likes wine.
  - 10 She loves computers.

Practice the sentences.





### Negatives and pronunciation

3 Correct the sentences about Karen and Karl.

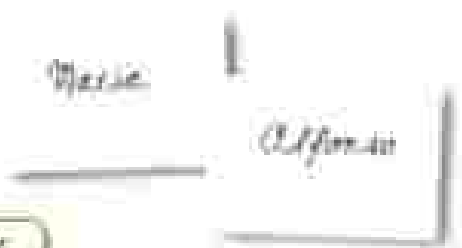
- 1 She lives in the town.  
She ~~doesn't live~~ in the town. She ~~lives~~ in the country.
- 2 He gets up at ten o'clock.  
\_\_\_\_\_
- 3 She has a big breakfast.  
\_\_\_\_\_
- 4 He has a dog.  
\_\_\_\_\_
- 5 She works in an office.  
\_\_\_\_\_
- 6 He cooks dinner in the evening.  
\_\_\_\_\_
- 7 She goes to bed early.  
\_\_\_\_\_
- 8 They go out in the evening.  
\_\_\_\_\_

**FL10** Listen, check, and repeat.

### Talking about you

4 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?



Who is she?      She's my sister.

Who is he?      He's my grandfather.

### Check it

5 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

- 1 '\_\_\_\_\_ you like ice-cream?' 'Yes, I \_\_\_\_\_.'
- 2 '\_\_\_\_\_ the work in London?' 'Yes, she \_\_\_\_\_.'
- 3 'Where \_\_\_\_\_ he work?' 'In a bank.'
- 4 '\_\_\_\_\_ you go to work by bus?' 'No, I \_\_\_\_\_.'
- 5 '\_\_\_\_\_ she go to bed early?' 'No, she \_\_\_\_\_.'
- 6 '\_\_\_\_\_ they have a dog?' 'Yes, they \_\_\_\_\_.'
- 7 '\_\_\_\_\_ he speak German?' 'No, he \_\_\_\_\_.'
- 8 '\_\_\_\_\_ they live in the United States?' 'No, they \_\_\_\_\_.'

# VOCABULARY AND SPEAKING

## Words that go together

1 Match a verb in A with a life in B.

<b>A</b>		<b>B</b>
get up	—	dinner
go	—	early
listen to		TV
watch		in an office
cook		music
work		to bed late

<b>A</b>		<b>B</b>
go	—	in restaurants
have	—	the piano
eat	—	beer
drink	—	shopping
play	—	at home
stay	—	a shower

**1 & 11** Listen and check.

2 **1 & 11** Look at the questionnaire. Listen and practise the questions.

3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct column.

Do you get up early?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

I usually get up early.  
I never get up early.

# ifestyle

## QUESTIONNAIRE

### Do you ... ?

	USUALLY	SOMETIMES	NEVER
<input type="checkbox"/> get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	USUALLY	SOMETIMES	NEVER
<input type="checkbox"/> go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	USUALLY	SOMETIMES	NEVER
<input type="checkbox"/> eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# EVERYDAY ENGLISH

## Days of the week

**1.11** Listen and order the days.

Wednesday Friday Tuesday Saturday Thursday

1 Monday	2	3	4	5	6	7 Sunday
-------------	---	---	---	---	---	-------------



**1.12** Listen again and repeat. Practice the days.

2 Answer the questions.

1. What day is it today?
2. What day is it tomorrow?
3. What does do you go to school/work?
4. What days are the weekend?
5. What days do you like?
6. What days don't you like?

3. Write the correct preposition in the boxes.

in on at

- Sunday
- Monday
- Tuesday
- Saturday evening
- Thursday morning
- Friday afternoon

- nine o'clock
- ten thirty
- twelve fifteen
- the weekend
- the morning
- the afternoon
- the evening

4 Write the correct preposition. Then answer the questions.

Do you have English lessons ...

1. \_\_\_\_\_ nine o'clock
2. \_\_\_\_\_ Sunday?
3. \_\_\_\_\_ the evening?
4. \_\_\_\_\_ Monday morning?
5. \_\_\_\_\_ the weekend?

Yes, we do.

No, we don't.

When do you have English lessons?

We have English lessons ...

5. Complete the questions. Ask and answer them with a partner.

Do you ...

- have a shower ... the morning/evening?
- get up early ... Sunday morning?
- go to work/school ... Saturday?
- eat in restaurants ... the weekend?
- watch TV ... the afternoon?
- stay at home ... Friday evening?

**1.13** Listen and check.



# 7

## Places I like

Question words / Written / Shorter / Adjectives / Can 1.1.1

### STARTER



1 Match the questions and answers.

	A	B
1	What is the capital of Australia?	4,500 years old
2	How old are the Pyramids?	66
3	What time do Spanish people have dinner?	\$3.50
4	Where does the American President live?	The Queen of England
5	How many floors does the Empire State Building have?	In the White House
6	How much is a hamburger in the US?	Canberra
7	Who lives in Buckingham Palace?	Late. At 10.00 in the evening

**TEA** Listen and check.

2 What is your favourite town or city? Why do you like it?

### I LOVE IT HERE!

*it/there, this/that*

1 **1.7.3** Listen and complete the conversation on p28. Use these words.

why because me you him it them

2 Practise the conversation with a partner.

3 Complete the questions and answers.

- Why does        Claire live in London? Because she        it in England.
- Does she like English people? Yes, she loves       .
- How        children does she have? Three.
- Where        her sons go to school? In England.
- does Lisa-Marie go to school in the US?        she lives with her father.

### GRAMMAR SPOT

1 Underline the question words in the Starter. *What How old*

2 Complete the table.

Subject pronoun	I	you	he	she	it	we	they
Object pronoun				her		us	

3 Find examples of *this* and *that* in the conversation with Celina.

▶▶ Grammar Reference 71-73 p124





**CÉLINE, THE FAMOUS HOLLYWOOD FILM STAR, IS IN HER HOUSE IN LONDON. SHE IS WITH GUY NORMAN, A JOURNALIST.**

**Guy:** This is a very beautiful house.  
**Céline:** Thank you. I like it very much, too.

**Guy:** Céline, you're American. Why do you live here in London?

**Céline:** Because I just love \_\_\_\_\_ here! The people are fantastic! I love them! And of course, my husband, Charles, is English, and I love him, too!

**Guy:** That's a very nice photo. Who are they?

**Céline:** My sons, Tim and Matt, and that's Jack. They go to school here. My daughters at school in the US. Her name's Lisa Marie.

**Guy:** \_\_\_\_\_ does Lisa Marie go to school in the US?

**Céline:** \_\_\_\_\_ she lives with her father. My first husband, you know, the actor Dan Bragg. I hate \_\_\_\_\_ and all his movies. I never watch \_\_\_\_\_.

**Guy:** I see. And does Lisa Marie visit you?

**Céline:** Oh, yes. She visits me every vacation. She's here with \_\_\_\_\_ now.

**Guy:** And is that a photo of \_\_\_\_\_ and Charles?

**Céline:** Oh, yes. It's us in Hawaii. It's our wedding. We're so happy together!



# PRACTICE

What's that?



1. Look at the picture. Ask and answer questions.

What's that?

It's a photo.

What's that?

It's a dog.

2. Ask and answer questions about things in your classroom.

What's that?

It's Martha's bag.

What's that?

It's a book.

What is that?

I don't know.

## I like them!

3 Complete the sentences with an object pronoun.

1 Do you like ice-cream?

Yes, I love it.

2 Do you like dogs?

No, I hate \_\_\_\_\_.

3 Do you like me?

Of course I like \_\_\_\_\_!

4 Does your teacher teach you French?

No, she teaches \_\_\_\_\_ English.

5 Do you like your teacher?

We like \_\_\_\_\_ very much.

**2.21** Listen and check.

## What do you like?

4 Ask and answer questions with a partner.

Ask about ...

football

holidays

your sister/brother

television

rock music

cats

chocolate

mobile phones

computers

dogs

Do you like football?

Yes, I do. I love it.

No, I don't. I hate it.

It's not right.

## Questions and answers

5 Work with a partner. Ask and answer the questions.

1 Why/Cécile drink champagne? ( ... like ... )

Why does Cécile drink champagne? Because she likes it.

2 Why/you/our oranges? ( ... like ... )

3 Why/Anne want to marry Peter? ( ... love ... )

4 Why/you eat Chinese food? ( ... like ... )

5 Why/you like your maths teacher? ( ... give ... a lot of homework ... )

6 Why/Miguel buy presents for Maria? ( ... love ... )

**2.24** Listen and check.

6 Match the questions and answers.

1 How do you come to school?

2 What do you have for breakfast?

3 Who is your favourite pop group?

4 Where does your father work?

5 Why do you want to learn English?

6 How much money do you have in your bag?

7 When do lessons start at your school?

8 How many languages does your teacher speak?

They start at nine o'clock.

In an office in the centre of town.  
Three.

Not a lot. About two pounds.

I don't have a favourite. I like a lot.  
By bus.

Because it's an international language.

Tea and coffee.

**2.25** Listen and check. Practice the questions.

Work with a partner. Ask and answer the questions about you.

## Check it

7 Tick (✓) the correct sentence.

1  What do you do at the weekend?

Where do you do at the weekend?

2  Who is your boyfriend?

When is your boyfriend?

3  How many money do you have?

How much money do you have?

4  I don't drink beer. I don't like.

I don't drink beer. I don't like it.

5  Our teacher gives us a lot of homework.

Our teacher gives us a lot of homework.

6  She loves me and I love her.

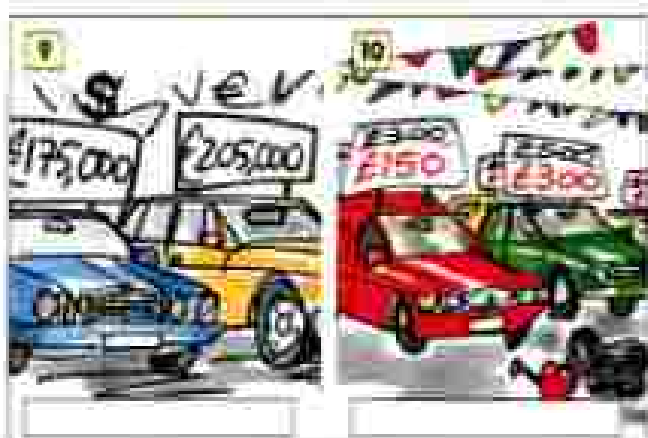
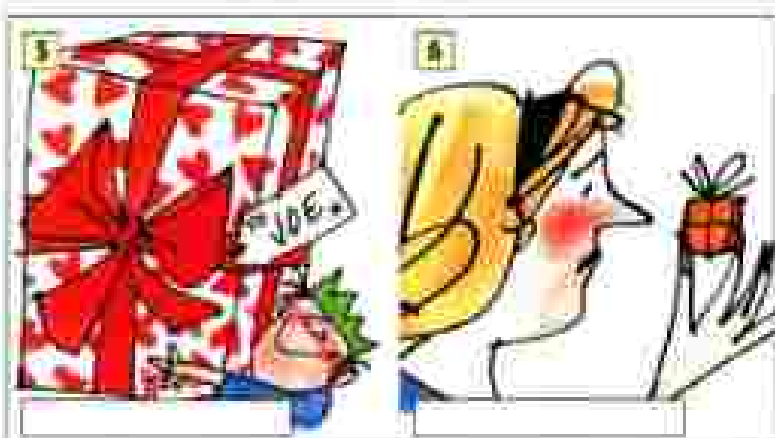
She loves my and I love she.

# VOCABULARY

## Adjectives

1 Match the words and pictures. Write sentences.

new expensive lovely small old horrible hot cold cheap big



**1.2.3** Listen and check. Practise the sentences.

2 Write the opposite adjectives.

Adjective	new	expensive	lovely	small	cold
Opposite					

## READING AND WRITING

### A postcard from Dublin

- 1 **111** Look at the postcard. Read and learn. Check the meaning of new words.

**John Hanley**  
 AXA 5011000  
 Dublin  
 25/08/18  
 0200-1000  
 12000000

Dear Alan,  
 We're on holiday in Dublin this week.  
 Our hotel is very nice - not too  
 comfortable. The people are very friendly,  
 and the food is delicious.  
 Irish music is great and the beer is unusual.  
 Dublin is beautiful. It's a big city, with a  
 lot of old buildings, and it isn't expensive.  
 The weather is wonderful! It's hot and  
 it's great!  
 See you soon.  
 Love,  
 Denis and Sergio  
 (your Italian students)

ITALY  
 00195 Roma

30  
 GIRE

IRELAND

- 2 Answer the questions.

- Who is the postcard from?
- Where are they?
- Why are they in Dublin?
- Is their holiday good?
- What isn't good?

- 3 What adjectives do Denis and Sergio use?  
Complete the chart.

	Adjectives
their hotel	nice, nice, comfortable
Irish people	
the food	
Irish music	
the beer	
Dublin	
the weather	

- 4 Write a postcard to a friend.

**Dear ...**  
 We're on holiday in ... and it's very ...  
 Our hotel is ... The people are ...  
 The food is ... and the wine is ...  
 The weather ... hot, and ... to the beach every day.  
 See you soon, **Love ...**

## EVERYDAY ENGLISH

### Can I ...?

1. Write a number 1-5 (place) and a letter a-e (activity) for each picture.

PLACES	ACTIVITIES
1 a railway station	a try on a jumper
2 a cafe	b change a traveller's cheque
3 a bank	c have a ham sandwich
4 an internet cafe	d buy a return ticket
5 a clothes shop	e send an email



- 2 **1.21** Listen to Kellan. She is in different places in town. Where is she in the conversations? What does she want? Choose from exercise 1.

Where is she?	What does she want?
1. In a café	To have a hot sandwich
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

- 3 Complete the conversations with a partner.

- A: Yes, please.  
 K: Can I have \_\_\_\_\_, please?  
 A: OK.  
 K: How \_\_\_\_\_ is that?  
 A: \_\_\_\_\_ ninety, please.  
 K: There you are.  
 A: Thanks \_\_\_\_\_.
- K: Hello. Can I \_\_\_\_\_ this jumper, please?  
 B: \_\_\_\_\_ The changing rooms are just here.
- K: \_\_\_\_\_ email, please!  
 C: OK. PC \_\_\_\_\_  
 K: \_\_\_\_\_ is it?  
 C: It's a minute. Be at the end, please.
- D: Good morning. Can I help you?  
 K: Yes, please. \_\_\_\_\_ this traveller's cheque?  
 D: How much is it?  
 K: \_\_\_\_\_ dollars.  
 D: OK.
- K: \_\_\_\_\_ a smart ticket to Oxford, please?  
 E: Sure.  
 K: How much \_\_\_\_\_?  
 E: Twenty-two \_\_\_\_\_, please.  
 K: Thank you.  
 E: Twenty-five pounds. Here's \_\_\_\_\_ and 12.50 change.

**1.22** Listen and check.

Practice the conversations.

- 4 Work with a partner. Make more conversations with different information.

Student A

- a coffee
- the jacket
- a return ticket to Edinburgh

Student B

- an ice-cream
- the T-shirt
- a single ticket to Manchester





# 8

## Where I live

Unit 8 (pages 54-55) by Tina Jones, British Council

### STARTER

1 Do you live in a house or a flat? Do you have a garden? Tell the class.

*I live in a flat.*

*We don't have a garden.*

2 **TTT** Look at the picture. Listen and repeat the rooms of a house.  
living room, dining room ...



3 Find the things in the house. Write the numbers.

- |                                        |                                     |                                        |                                        |                                              |                                     |
|----------------------------------------|-------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1 a bed       | <input type="checkbox"/> 3 a shower | <input type="checkbox"/> 5 an armchair | <input type="checkbox"/> 7 a sofa      | <input type="checkbox"/> 8 a TV              | <input type="checkbox"/> 10 a table |
| <input type="checkbox"/> 4 a CD player | <input type="checkbox"/> 6 a lamp   | <input type="checkbox"/> 9 a picture   | <input type="checkbox"/> 11 a magazine | <input type="checkbox"/> 12 a video recorder |                                     |

**TTT** Listen and repeat.

# NICOLE'S LIVING ROOM

There is / are, any

- 1 **T 1.5** Read and listen to Nicole describing her living room. Complete the sentences.



My living room isn't very big, but I love it. There's a sofa, and there are two armchairs. \_\_\_\_\_ is a small table with a TV on it, and there's a lot of books. \_\_\_\_\_ a CD player, and \_\_\_\_\_ some CDs. \_\_\_\_\_ pictures on the wall, and \_\_\_\_\_ two lamps. It's a very comfortable room.

- 2 Make sentences about Nicole's living room.

- a sofa
- a CD player
- two armchairs
- a lot of books
- a TV
- some CDs

There's a sofa.

There are two armchairs.

- 3 **T 1.6** Look at the questions and answers. Listen and repeat.

- |                            |                   |
|----------------------------|-------------------|
| Is there a sofa?           | Yes, there is.    |
| Is there a computer?       | No, there isn't.  |
| Are there any armchairs?   | Yes, there are.   |
| Are there any photographs? | No, there aren't. |

Practice the questions and answers with a partner.

## GRAMMAR SPOT

Complete the sentences.

Positive There's a sofa. \_\_\_\_\_ two armchairs.

Question \_\_\_\_\_ a TV? Are there any pictures?

Negative There isn't a computer. \_\_\_\_\_ any photographs.

▶▶ Grammar Reference 8.1 and 8.2 p25

- 4 Ask and answer questions about Nicole's living room.

- a TV
- photographs
- a radio
- a CD player
- a telephone
- a video recorder
- lamps
- pictures

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

- 5 Work with a partner. Describe your living room.

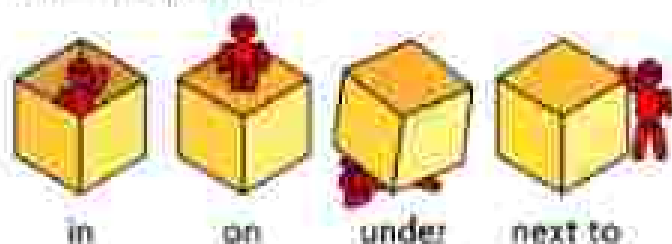
In my living room there's a ...

There are a lot of ...

# NICOLE'S BEDROOM

## Prepositions

1 Look at the prepositions.



2 Look at Nicole's bedroom. Write a preposition from exercise 1.

- 1 Nicole's mobile phone is **in** the bag.
- 2 The magazine is \_\_\_\_\_ the photo.
- 3 Her CD player is \_\_\_\_\_ the floor \_\_\_\_\_ the bed.
- 4 Her car keys are \_\_\_\_\_ the drawer.
- 5 Her bag is \_\_\_\_\_ the floor \_\_\_\_\_ the chair.
- 6 The books are \_\_\_\_\_ her bed.

**1.1.1** Listen and check. Practise the sentences.

3 Ask and answer questions about Nicole's things.

Where's Nicole's CD player?

It's on the floor next to the bed.

Where are her car keys?

They're in the drawer.

Ask about her \_\_\_\_\_

- CD player
- CDs
- lamp
- car keys
- pens
- shoes
- computer
- clothes
- credit cards

4 Close your eyes! Ask and answer questions about things in your classroom.

Where is Ivan's dictionary?

It's in his bag.



# PRACTICE

## Questions and answers

1. Put the words in the correct order to make a question.

1 house live or in you a  
Do live or in you a  
flat a

Do you live in a house or a flat?

2 bedrooms how are many  
there how are many

How many bedrooms are there?

3 telephone the kitchen a in  
there kitchen a in

Is there a telephone in the kitchen?

4 living room there is in a the  
there is in a the  
television

Is there a television in the living room?

5 the video recorder a it three  
television under three

Is there a video recorder under the television?

6 Are in your books there  
bedroom in your books there  
a lot of there

Are there a lot of books in your bedroom?

7 pictures there Are on the any  
wall there Are on the any

Are there any pictures on the wall?

**YES** Listen and check.

2. Work with a partner. Ask and answer the questions about where you live.

## Different rooms

3. Work with a partner:

Student A Look at the picture below.

Student B Look at the picture on p139.

Your pictures are different. Talk about your pictures to find six differences.

Is my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

No, there isn't.



4 **1.2** Listen to a description of one of the rooms. Which room is it?

### Check it

5 Tick (✓) the correct sentence.

- Is a sofa in the living room?  
 Is there a sofa in the living room?
- There's a CD player.  
 There are a CD player.
- Are there a lamp?  
 Are there any lamp?
- Your keys are in the drawer.  
 Your keys are on the drawer.
- The lamp is next to the bed.  
 The lamp is next the bed.

## READING AND SPEAKING

### Sydney

- 1 Look at the pictures of Sydney, Australia. Find these things in the pictures.
  - the Opera House
  - a beach
  - a harbour
  - a ferry
  - windsurfing
  - sailing
  - a bridge
  - a park
- 2 Read the text about Sydney on page 4. There are the five paragraph headings. Write them in the correct place.

**What to do**

**What to eat**

**Where to stay**

**When to go**

**How to travel**

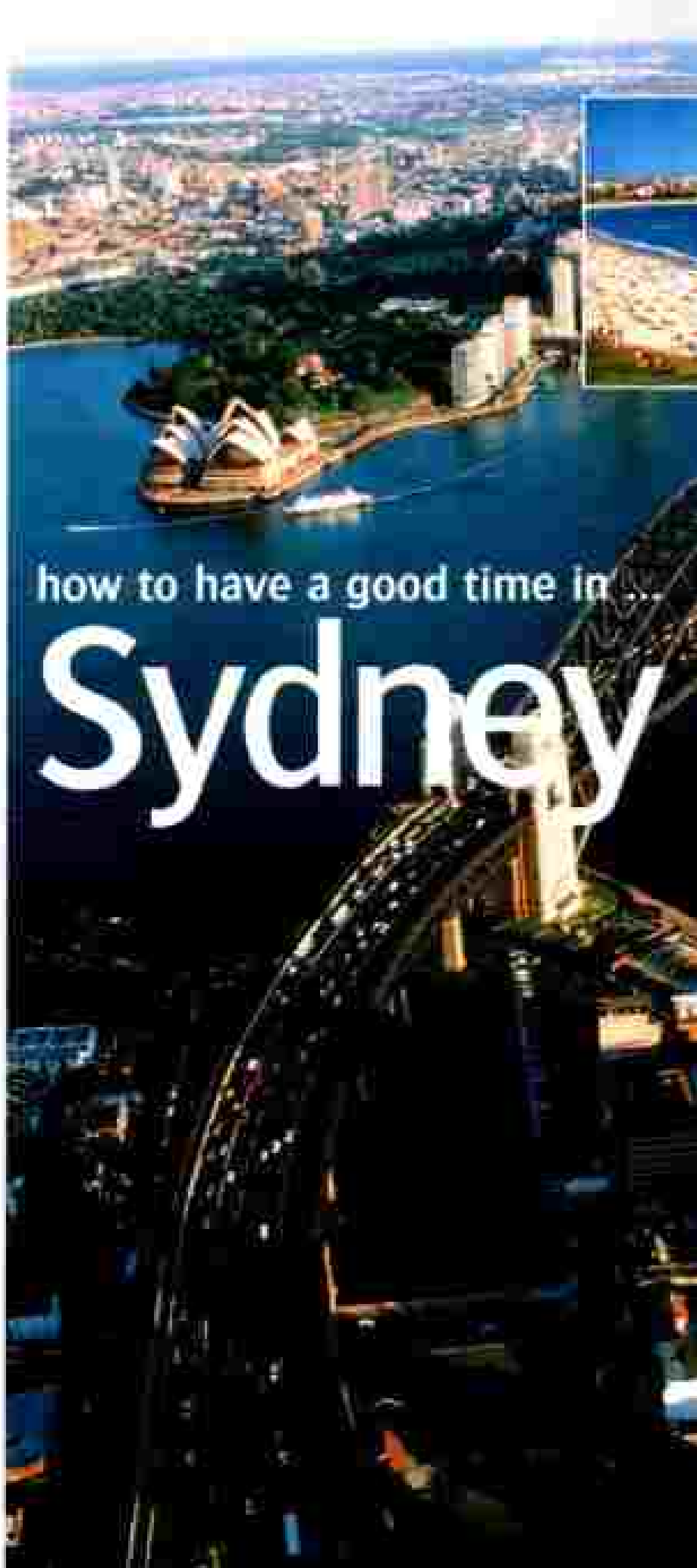
#### **1 2 3** Listen and check.

- 3 Complete the chart with an adjective or a noun from the text.

Adjective	Noun
old / new	buildings
	beaches
delicious	
	hotels in Kings Cross
	hotels in the centre
	shops
	bridge
	Bondi Beach
fresh	
fast	
	buses

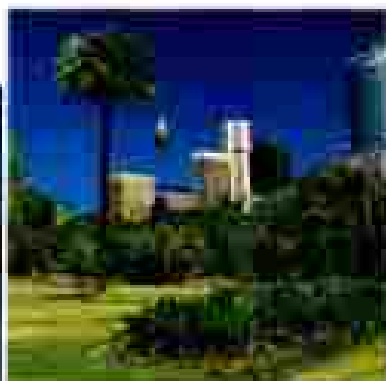
- 4 Answer the questions.

- 1 What are the best times to go?
- 2 Are all the hotels expensive?
- 3 What do people do ...?
  - in Pitt Street
  - at the beach
  - in Oxford Street
- 4 What restaurants are there in Sydney?
- 5 What is the best way to see Sydney?



how to have a good time in

# Sydney



**Sydney** has everything you want in a city. It's beautiful, it has old and new buildings, there are fantastic beaches, and the food is delicious.

The best times to visit are spring and autumn. In summer it is very hot.

Sydney has the famous Bondi Beach. People go swimming, surfing, windsurfing, and sailing. For night-life, there are clubs and bars in Oxford Street.

There are cheap hotels in King's Cross. A room is about \$50 a night. There are international hotels in the centre. Here a room is about \$150 a night.

There are restaurants from every country – Italian, Turkish, Lebanese, Japanese, Thai, Chinese, and Vietnamese. Australians eat a lot of seafood – it's very fresh!

Sydney has theatres and cinemas, and of course, the Opera House. The best shops are in Pitt Street.

There are fast trains and slow buses. The best way to see Sydney is by ferry.

Go to the harbour. There are beaches, walks, parks, and cafés, and, of course, the wonderful bridge.

## LISTENING AND WRITING

### My home town

1. **TEB** Listen to Darren. He lives in Sydney. Tick (✓) the things he talks about. Listen again. What does he say about them?

selling	<input type="checkbox"/>	_____
his brother	<input checked="" type="checkbox"/>	He lives in a house with his brother.
surfing	<input type="checkbox"/>	_____
train	<input type="checkbox"/>	_____
cinema	<input type="checkbox"/>	_____
the Harbour	<input type="checkbox"/>	_____
the Opera House	<input type="checkbox"/>	_____
seafood	<input type="checkbox"/>	_____
his girlfriend	<input type="checkbox"/>	_____
Oxford Street	<input type="checkbox"/>	_____
Japanese food	<input type="checkbox"/>	_____
Marilyn Beach	<input type="checkbox"/>	_____
ferry	<input type="checkbox"/>	_____

2. In groups, talk about your town or a town you like.
- Where do you live?
  - Where do you work/go to school?
  - What do you do with your friends?
  - Where do you go shopping?
  - What do you do when you go out?

3. Write about a town you know. Use these paragraph headings and ideas.

### What to do

There is a cinema ... The best shops ... Go to ...

### What to eat

There are good restaurants in ...

### Where to stay

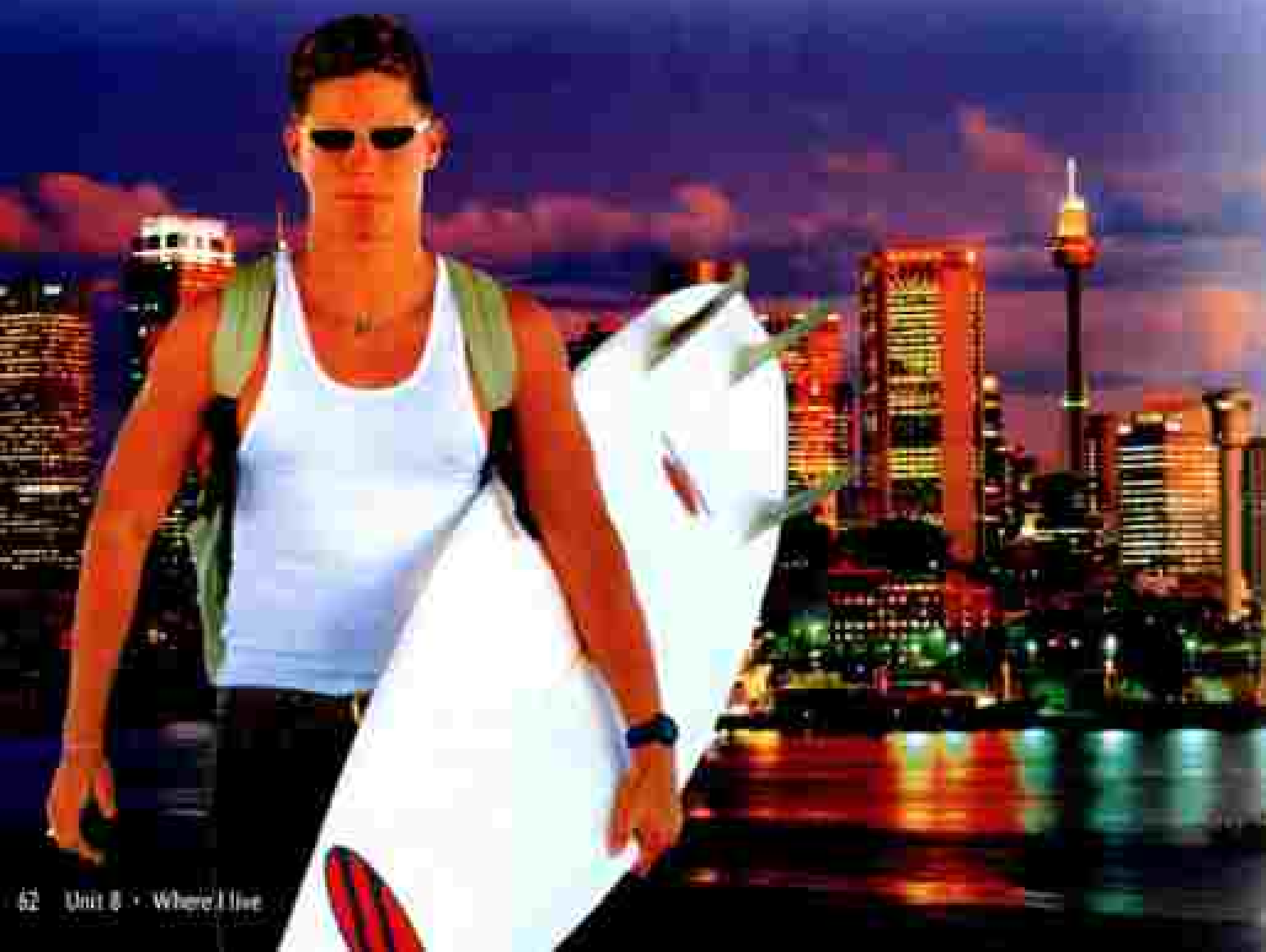
... is an expensive hotel ... is a (cheap) hotel

### When to visit

The best time to visit is ...

### How to travel

The best way to travel is ...

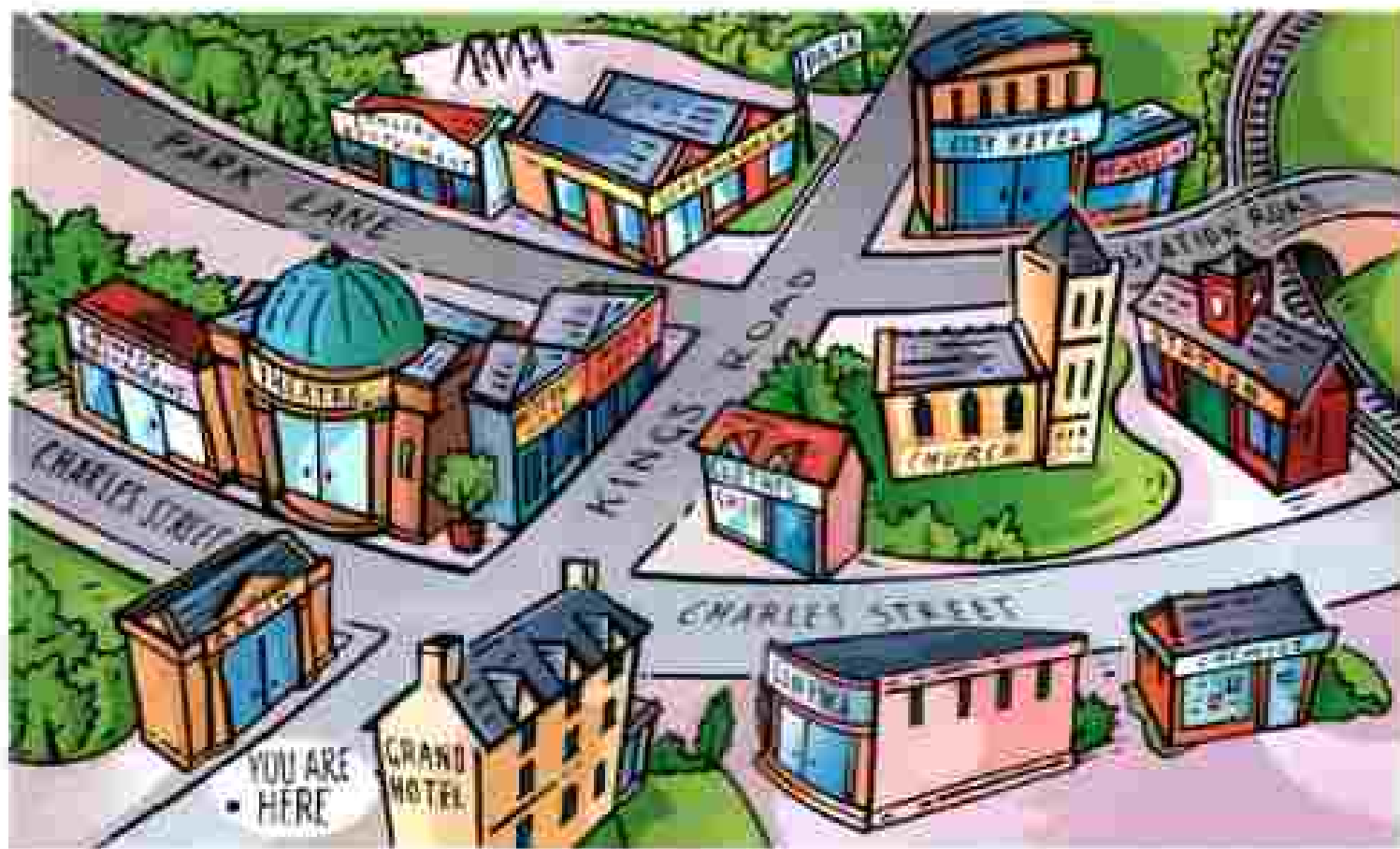


# EVERYDAY ENGLISH

## Directions

1 Find the places on the map.

bank chemist cinema post office newspaper church supermarket railway station internet cafe



2 What do the signs mean?

turn right go straight on turn left



3 **READ** Listen to the directions. Start from YOU ARE HERE on the map. Follow the directions. Where are you? Go down King's Road. Turn right at the Grand Hotel into Charles Street. It's next to the cinema.

- 1 At the chemist. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Look at the tapescript on p 116. Practise the conversations.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a newspaper
- a supermarket
- a theatre
- an Italian restaurant

Excuse me! Is there a ... near here?

Yes. Go down ...

5 Ask for and give directions to your town.

How do I get to the bus station?

Go out of the school. Turn right ...

Is it far?

About ten minutes.



# 9

## Happy birthday!

Saying years    what year is it?    what year was it?    what year was it?    what year was it?

### STARTER



1 **1.1.1** Listen and underline the years you hear. Say them.

- |             |             |             |
|-------------|-------------|-------------|
| 1 1436/1526 | 3 1616/1680 | 5 1957/1961 |
| 2 1677/1799 | 4 1910/1949 | 6 2007/2010 |

2 What year is it now? What year was it last year?



We say: 1841 eighteen forty-one

1716 seventeen sixteen

but: 2000 two thousand

2008 two thousand and eight

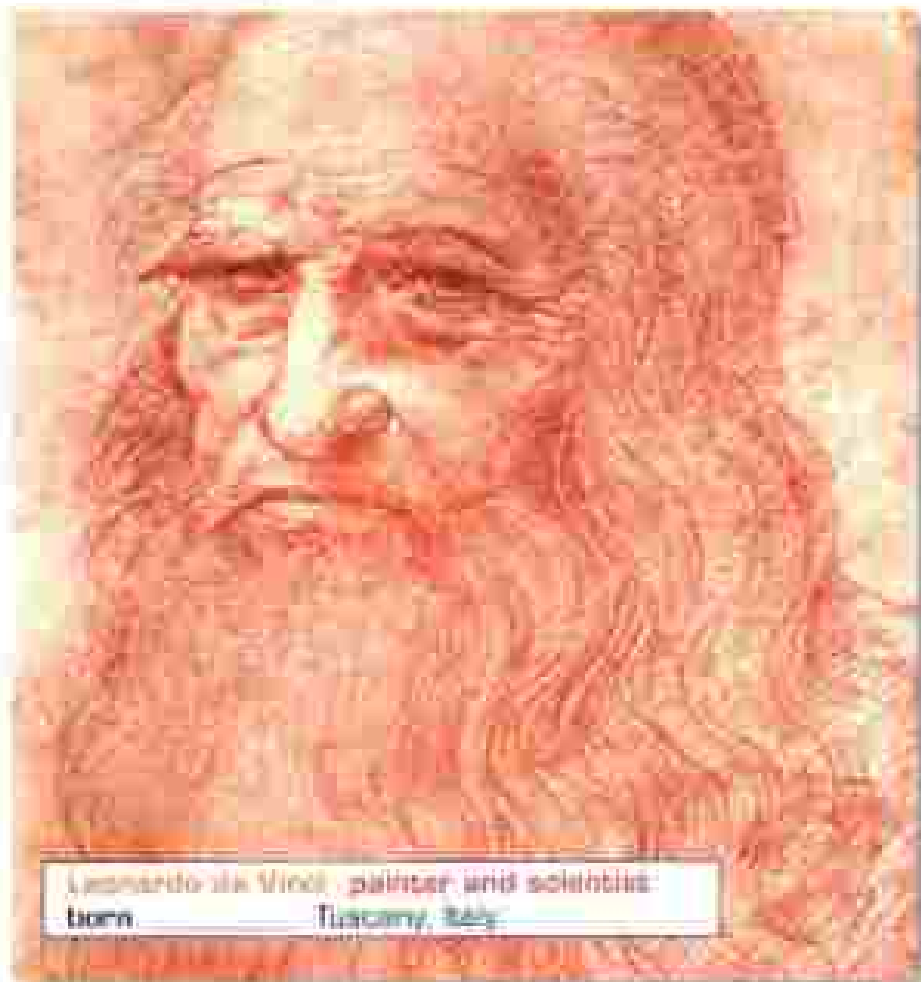
2015 two thousand and fifteen

**1.1.2** Listen and repeat.

### WHEN WERE THEY BORN?

*was/were born*

1 **1.1.3** Do you know the people? When were they born? Listen and write the years.



Leonardo da Vinci painter and scientist  
born Turin, Italy



Marie Curie scientist  
born Warsaw, Poland

3 **T 80** Listen and repeat.

He was a painter.  
He was born in 1952.  
She was a scientist.  
She was born in 1967.  
I was born in 1974.

4 Ask and answer questions with other students.

How old are you?

I'm ...  
I was born in ...

4 **T 85** Listen to the questions and answers. Practice them.

When were you born? I was born in 1986.  
When was he born? He was born in 1975.  
When was she born? She was born in 1991.  
When were they born? They were born in 2000.

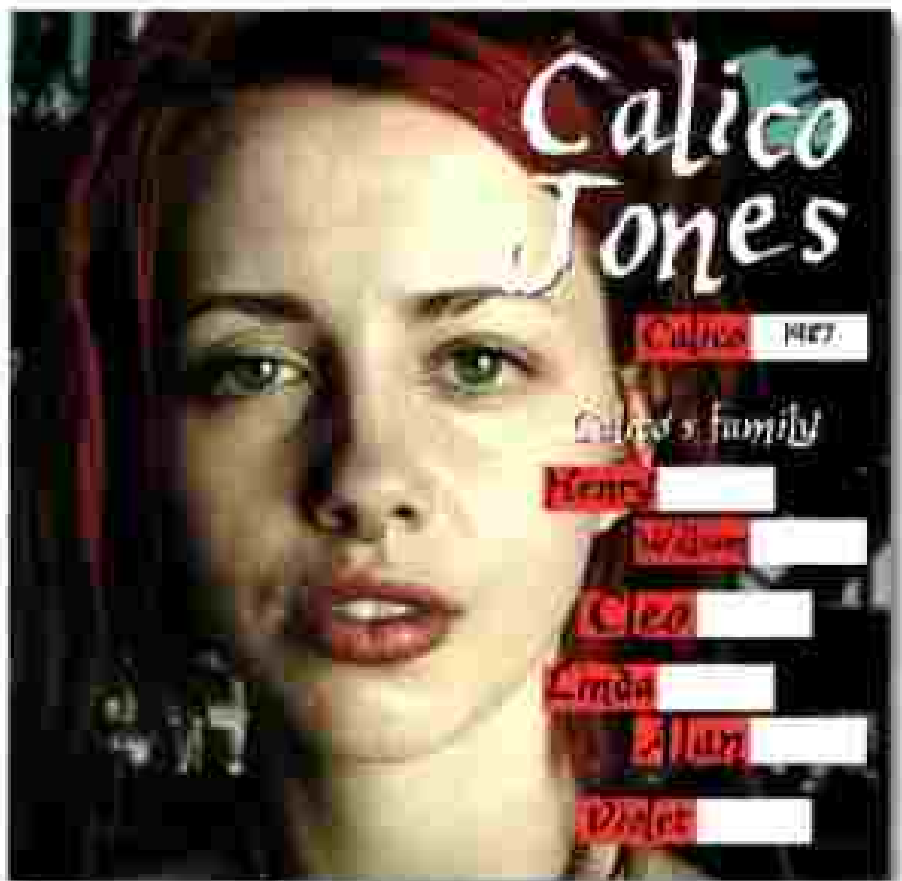
### GRAMMAR SPOT

Complete the table of the verb to be.

	Present	Past
I	am	was
You	are	
He/She/It	is	
We	are	were
They	are	

▶ Grammar Reference 54 p125

3 **T 85** This is Callie Jones. Listen to her talking about her family. Write when they were born.



Ask and answer questions about the people.

Who's Ella?

She's Callie's sister.

When was she born?

In 19 ...

Who are Linda and Alan?

They're her ...

When were they ...?

Linda was born ...  
Alan ...

6 Write the names of some people in your family. Ask and answer questions about them.

Who's Albert?

He's my grandfather.

When was he born?

I think he was born in ...

7 Tell the class about your partner's family.

Anna's grandfather was born in 1936.  
Her mother was born in 1959.

# PRACTICE

## Who were they?

1 Do you know the people in the photographs? Match the people 1-4 and jobs.

- |                                     |                                        |                                     |
|-------------------------------------|----------------------------------------|-------------------------------------|
| <input type="checkbox"/> singer     | <input type="checkbox"/> musician      | <input type="checkbox"/> actor      |
| <input type="checkbox"/> writer     | <input type="checkbox"/> painter       | <input type="checkbox"/> politician |
| <input type="checkbox"/> politician | <input type="checkbox"/> racing driver |                                     |



Vincent van Gogh

born \_\_\_\_\_  
Holland



Beethoven

born \_\_\_\_\_  
Germany



William Shakespeare

born 1564  
England



Marilyn Monroe

born \_\_\_\_\_  
the US



Elvis Presley

born \_\_\_\_\_  
the US

**1.1** Listen and write the year they were born.

**1.2** Listen to the questions and answers. Practise them.

Who was Shakespeare? He was a writer.  
Where was he born? In England.  
When was he born? In 1564.

Ask and answer the questions about the other people with a partner.

Who was Van Gogh?

He was a ...

4



**Diana Spencer**  
born \_\_\_\_\_  
England.

7



**Antony Bonni**  
born \_\_\_\_\_  
Brazil.

8



**Indira Gandhi**  
born \_\_\_\_\_  
India.

## Negatives and pronunciation

### 4 T&P Listen and repeat.

Shakespeare was a painter.

No, he wasn't. He was a writer.

Shakespeare and Diana were French.

No, they weren't. They were English.

### 5 Write the correct information.

1/ Ayton Scurza was an actor.

No, he \_\_\_\_\_.

2/ Marie Curie was a physicist.

No, she \_\_\_\_\_.

3/ Marilyn Monroe and Elvis Presley were Italian.

No, they \_\_\_\_\_.

4/ Beethoven was a scientist.

No, he \_\_\_\_\_.

5/ Leonardo da Vinci and Van Gogh were musicians.

No, they \_\_\_\_\_.

6/ Indira Gandhi was a singer.

No, she \_\_\_\_\_.

### T&P Listen, check, and repeat. Practise the sentences.

## Today and yesterday

### 6 What is true for you? Tell a partner.

Today is \_\_\_\_\_  
Yesterday was \_\_\_\_\_

Monday / Tuesday / Wednesday / ...

Today I'm \_\_\_\_\_  
Yesterday I was \_\_\_\_\_

at school / at home / at work / ...

Today the weather is \_\_\_\_\_  
Yesterday the weather was \_\_\_\_\_

hot / cold / wet / lovely / horrible / ...

Today my parents are \_\_\_\_\_  
Yesterday my parents were \_\_\_\_\_

at work / at home / ...

## Check it!

### 7 Complete the sentences with was, wasn't, were, or weren't.

1/ Where \_\_\_\_\_ your mother born?

2/ When \_\_\_\_\_ your parents born?

3/ No, my parents \_\_\_\_\_ but born in 1951. My father \_\_\_\_\_ born in 1951, and my mother in 1953.

4/ Yes, I \_\_\_\_\_ in New York in 1999.

5/ \_\_\_\_\_ he at home yesterday? No, he \_\_\_\_\_.

6/ \_\_\_\_\_ you at work yesterday? Yes, we \_\_\_\_\_.

7/ \_\_\_\_\_ they at school yesterday morning? No, they \_\_\_\_\_.

## VOCABULARY AND READING

### Past Simple – irregular verbs

- 1 Match the present and the past forms. Look at the irregular verb list on p142.

#### Present

are

is

buy

go

say

see

take

#### Past

was

were

went

said

bought

took

saw

**1.11** Listen, check, and repeat.

▶ Grammar Reference 9.2 p125

- 2 Look at the pictures. They tell a story. Match the sentences and pictures.

- a They bought the painting for 1,400 francs.
- b The man in the market was very upset.
- c They took the painting to an expert in Paris.
- d Three friends went shopping in a market in France.
- e The expert said the painting was worth 500 million francs.
- f They saw a dirty, old painting for sale.





3. Read the story. Complete it with an irregular verb from exercise 1.

## 'We're millionaires!'

Florence Bayes in Paris

In August 1999 three friends, Jacques Prost, Guy Padat, and François Leclerc, were on holiday in the town of Lataque in France. On Sunday they were shopping in the market and they found a dirty old painting of the Virgin Mary. They paid it for 1,400 francs and they took it to Paris. In Paris, an expert said that the painting was by Leonardo da Vinci and it was worth 500,000,000 francs. The man in Lataque reacted: 'I was happy to sell the painting but now I'm very upset. I don't want to think about it!'

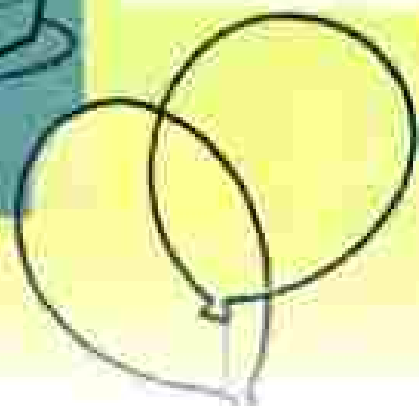
**TVB** Listen and check.

Read the story to a partner.

4. Look at the pictures only and tell the story to a partner.



# สุขสันต์วันเกิด



# happy

1 These are the months of the year. What is the correct order? Write them in the calendar.

MARCH JUNE OCTOBER APRIL FEBRUARY  
 NOVEMBER MAY JULY SEPTEMBER AUGUST

<p><b>January</b></p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																				<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																			
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1.13 Listen and check. Say the months aloud to the class.

2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month? Which month has the most?

3 1.14 Listen and repeat the numbers.

first (1st)    second (2nd)    third (3rd)

fourth (4th)    fifth (5th)

sixth (6th)    seventh (7th)

eighth (8th)    ninth (9th)

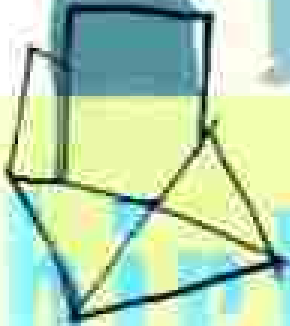
tenth (10th)    eleventh (11th)

twelfth (12th)    thirteenth (13th)

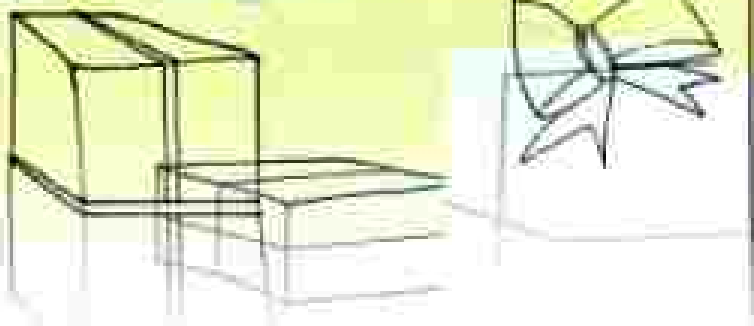
fourteenth (14th)    fifteenth (15th)



# Happy Birthday



## Prati Compléanno



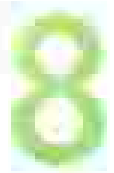
4. Say these numbers:

- 16th 17th 18th 19th 20th 21st 22nd 23rd
- 24th 25th 26th 27th 28th 29th 30th 31st

**T 933** Listen and check.

5. **F 938** Listen and write the numbers. Practise them.

- the first \_\_\_\_\_ of January
- the \_\_\_\_\_ of March
- the \_\_\_\_\_ of April
- the \_\_\_\_\_ of May
- the \_\_\_\_\_ of June
- the \_\_\_\_\_ of August
- the \_\_\_\_\_ of November
- the \_\_\_\_\_ of December



6. When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born on the twentieth of July 1978 at two o'clock in the morning.

**1** We say: The third of January.  
The tenth of March.

**2** We write: 1 January  
3rd January  
January 2nd  
1/3/02



# 10 We had a good time!

Past Simple – regular and irregular    Questions and negatives    Spelling and Stress  
 Talking in pairs

## STARTER

- 1 What day is it today? What day was it yesterday? What's the date today? What date was it yesterday?
- 2 Match a line in A with a time expression in B.  
**▶ 10.1** Listen, check, and repeat.

A	B
1 We're at school	yesterday in 1997
2 You were at home	
3 I went to Australia	
4 She lives in London	
5 They bought their house	
6 It was cold and wet	

## YESTERDAY

Past Simple – regular and irregular

- 1 **▶ 10.2** Read the sentences and listen to Betty. Tick (✓) the things she did yesterday.
- 2 Tell the class what she did.

*Yesterday she got up late and she had a big ... Then she ...*

- Yesterday she ...
- got up late
  - had a big breakfast
  - played tennis
  - went to work/school
  - went shopping
  - stayed at home
  - bought a newspaper
  - listened to music
  - saw some friends
  - watched TV
  - worked at a computer
  - cooked a meal
  - went to bed early



### GRAMMAR SPOT

1 Write the Past Simple of these regular verbs.

(1) work	watch	cook
worked		
(2) play	stop	listen
played		

What are the last two letters?

**▶ 10.3** Listen and repeat.

2 Write the Past Simple of these regular verbs.

(16) visit	want	hurt
visited	wanted	hurt

**▶ 10.4** Listen and repeat.

3 The Past Simple is the same in all persons I/You/He/She/It/We/They worked.

**▶▶ Grammar Reference 10.3 p125**

- 3 Underline the things in the list that you did yesterday. Talk to a partner.

*Yesterday I got up late and went ...*

## Questions and negatives

- 4 **T 10.1** It's Monday morning. Listen to Betty and Dan. Complete their conversation.



- B Hi, Dan. Did you have a good weekend?  
 D Yes, I did, thanks.  
 B What did you do yesterday?  
 D Well, yesterday morning I got up early and I \_\_\_\_\_ tennis with some friends.  
 B You \_\_\_\_\_ early on Sunday?  
 D I know, I know. I don't usually get up early on Sunday.  
 B Did you go out yesterday afternoon?  
 D No, I didn't. I just \_\_\_\_\_ at home. I \_\_\_\_\_ the football on TV.  
 B Ugh, football! What did you do yesterday evening?  
 D Oh, I didn't do much. I \_\_\_\_\_ a bit at my computer. I didn't go to bed late. About 11.00.

- 5 Complete the questions and answers from the conversation.

- 1 B Hi, \_\_\_\_\_ you \_\_\_\_\_ a good weekend?  
 D Yes, I did.  
 2 B What \_\_\_\_\_ you \_\_\_\_\_ yesterday?  
 D I played tennis.  
 3 B \_\_\_\_\_ you \_\_\_\_\_ out yesterday afternoon?  
 D No, I didn't.  
 4 B What \_\_\_\_\_ you \_\_\_\_\_ yesterday evening?  
 D I \_\_\_\_\_ do much. I \_\_\_\_\_ go to bed late.

**T 10.2** Listen and check. Practise the questions and answers with a partner.

### GRAMMAR SPOT

#### Past Simple questions and negatives

- 1 We make the question and negative with *did* and *didn't* in all persons.

Did you get up early? Yes, I did.

Did she get up early? No, she didn't.

We didn't go to work. *didn't = did not*

They didn't go to work.

**T 10.2** Listen and repeat the sentences.

- 2 We use *do/does* in the Present Simple and *did* in the Past Simple.

What do you do every morning?

What did you do yesterday morning?

She doesn't play tennis every Sunday.

She didn't play tennis last Sunday.

► Grammar Reference 10.2 p125

- 6 Look at the list in exercise 1 on p72. Ask and answer questions about Dan's weekend.

Did he get up late?

No, he didn't.

Did he play tennis?

Yes, he did.

Did he have a big breakfast?

I don't know.

- 7 Talk to a partner about you. What didn't you do last weekend?

I didn't get up early.

I didn't play tennis.

## PRACTICE

Did you have a good weekend?

1 Put a tick (✓) next to the things you did last weekend.

LAST WEEKEND			
Did you ...?	Yes	Teacher	Partner
go to the cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a meal in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Ask your teacher the questions. Put a (✓) next to the things she/he did.

*Did you go to the cinema?*

*No, I did. / No, I didn't.*

3 Ask a partner the questions. Put a (✓) next to the things she/he did.

Tell the class about you and your partner.

*Maria went to the cinema but I didn't. I went shopping.*

